



SUBJECT: **ZULU 1A**

CODE: **ZUL1A11/ZUL1AA1**

DATE: **FINAL SUMMATIVE ASSESSMENT
OPPORTUNITY JUNE 2019**

DURATION: **2 HOURS**

TOTAL MARKS: **100**

EXAMINERS: **MR TM MADINGIZA
MRS NL SIBIYA**

NUMBER OF PAGES: **7 PAGES**

INSTRUCTIONS: **QUESTION PAPERS MUST BE HANDED IN**

INSTRUCTIONS TO CANDIDATES:

PLEASE ANSWER ALL THE QUESTIONS.

SURNAME AND INITIALS:

STUDENT NUMBER:

QUESTION 1:

1.1 Name the **Nguni** languages that are not official languages of South Africa.

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.....

(4)

1.2 Name the two **official** South African languages that are not Bantu languages.

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.....

(2)

1.3 Name two outstanding **characteristics** of Zulu. Supply an example of each characteristic.

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(4)

[10]**QUESTION 2:**

2.1 Mother and company (Omama) are talking to you (Sibahle). Reply appropriately in Zulu.

Omama: Sawubona ntombi.

Sibahle:

Omama: Uyaphila na?

Sibahle:

Omama: Nathi siphilile. Ufunda lapha?

Sibahle:

Omama: Ufundani?

Sibahle:

Omama: Uzosuka nini?

Sibahle:
 Omama: Abangane baphi?
 Sibahle:
 Omama: Siyabonga. Sala kahle.
 Sibahle:

(7)

2.2 Write the following statements in the negative.

2.2.1 Ngizokhuluma isiZulu.

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2.2.2 Siyahlanganisa.

.....

2.2.3 Ubone isilwane kuthangi.

.....

2.2.4 Naboleka imali kudala.

.....

2.2.5 Bayoxoxa.

.....

(5)

[12]

QUESTION 3:

3.1 Supply a morphological analysis of the underlined words in the paragraph below.

Name the identified morphemes.

Incwadi YesiZulu

UNomhle noKaren bakhuluma ngesiZulu phakathi esitolo. UKaren uyasithanda. UMolly yena akasifundanga. Akasitholanga isikhathi. UMnumzane Khumalo uyabafundisa. UNomhle uyamazi ngoba ngumngane kayise. Uyamkhumbula uKaren, uthi ubafundisa kahle. UNomhle ubona incwadi yesiZulu. Utshela uKaren ukuthi ufuna ukuyithengela umngane wakhe uBrian. Naye uzozama ukusifunda isiZulu. Uyokhuluma kahle namaZulu.

Adapted from Learn Zulu Today, 1996.

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[illegible]

(20)

3.2 Indicate the mood, tense and actuality of each of the following verbs taken from the paragraph above.

Verb	Mood	Tense	Actuality
bakhuluma			
akasifundanga			
uzozama			
ukusifunda			
uyokhuluma			
utshela			

(18)
[38]

QUESTION 4:

4.1 Translate the following paragraph into English.

Mina nginguThemba Mchunu. Ngingumninisitolo. Ngishadile. Sihlala eSoweto, eGoli. Sinabantwana. Bathathu. Ngabafana nentombazane. Bafunda esikoleni. Abazali bami badala. Bona, bahlala eMngungundlovu. Inkosikazi yami iyafundisa. Igama lakhe uNoluthando. Yena unguthisha. Naba abantwana bami. Lo nguVusimuzi, lo nguMandla, lo nguMantombi. Naba abazali bami, nangu umama, nangu ubaba. Thina sonke sijabulile lapha ekhaya!

Adapted from Learn Zulu Today, 1996.

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(5)

4.2 Explain the derivation of the subject morpheme in the verbs **bafunda** and **iyafundisa** in the paragraph above.

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(3)

[8]

QUESTION 5:

5.1 Complete the table below by filling in the missing information.

noun	norm of the true class prefix	subject morpheme (positive)	subject morpheme (negative)	object morpheme
uzwani				
indiza				
iqhude				
izigqoko				
unogwaja				

(10)

5.2 Define the term **mood**.

.....

.....

(2)

[12]

QUESTION 6:

Discuss one of the following topics in detail:

- 6.1 *Izibongo* – Praises.
6.2 *Iziphicaphicwano* – Riddles.
6.3 *Izisho* – Sayings.

[illegible]

Isigcino sesivivinyo!