



**UNIVERSITY OF JOHANNESBURG  
UNIVERSITEIT VAN JOHANNESBURG**

**JULY SUPPLEMENTARY EXAMINATION: 2019**

**COURSE: SOCIOLOGY 2A**

**TIME: 3 HOURS**

**PAPER: GROUP DYNAMICS/CONFLICT STUDIES**

**MARKS: 100**

**SUBJECT CODE: SOS2A11/SOC2AA2**

**EXAMINERS:**

**SECTION 1:**

**PROF TINA UYS & MR UGI RADULOVIC**

**SECTION 2:**

**PROF INGRID PALMARY & MR UGI RADULOVIC**

**SECOND EXAMINER:**

**PROF TAPIWA CHAGONDA**

**(THIS PAPER CONSISTS OF 3 PAGES)**

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**EACH SECTION MUST BE ANSWERED IN A SEPARATE  
EXAMINATION BOOK**

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**SECTION A: 90 MINUTES  
GROUP DYNAMICS**

**Question 1 (Compulsory)**

- 1.1 Name and define the five characteristics of groups. (5)
- 1.2 What do we call:
- (a) A strong concurrence-seeking tendency that interferes with effective group decision making (1)
  - (b) the phenomenon when members do less than their share of work but share equally in the rewards (1)
  - (c) the phenomenon when groups underestimate the amount of time needed when planning (1)
- 1.3 Describe the nature of teams. (5)
- 1.4 What is the difference between a primary group and a social category? Give examples. (4)
- 1.5 Name and explain five sources of status. (5)
- 1.6 Name three types of social influence. (3)

**Subtotal = 25**

**2/.....**

ANSWER **ONE** OF THE FOLLOWING TWO QUESTIONS

**Question 2**

Discuss power in groups with reference to the following:

- 2.1 Define the bases of power (5)
- 2.2 Discuss the possible positive and negative effects that holding power could have on the power holder (10)
- 2.3 Discuss possible responses to the use of coercive power (10)

**Subtotal = 25**

**OR**

**Question 3**

Discuss leadership in a group in terms of:

- 3.1 The definition of leadership (5)
- 3.2 Explain why leaders are generally expected to conform to group norms but sometimes are expected to deviate from group norms (10)
- 3.3 Explain how leaders can be more effective if they employ situational leadership (10)

**Subtotal = 25**

**SECTION A: TOTAL = 50 MARKS**

**SECTION B: 90 MINUTES**  
**CONFLICT STUDIES**

**Question 4 (Compulsory)**

- 4.1 Discuss the stages of the Collins theory of conflict escalation, giving examples in each of the stages. (18)
- 4.2 Describe how people with low power can balance power in a conflict. (7)

**Subtotal = 25**

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**ANSWER ONE OF THE FOLLOWING TWO QUESTIONS****Question 5**

- 5.1 Describe conflict escalation in online communication, giving examples from your own experience. (10)
- 5.2. List the criteria for an effective apology. (5)
- 5.3 Describe arbitration, giving its advantages and disadvantages. (10)

**Subtotal = 25****OR****Question 6**

Compare any two third-party interventions into conflict, giving the advantages and disadvantages of each and providing examples to elaborate your claims.

**(25)****Subtotal = 25**

**SECTION B: TOTAL = 50 MARKS**  
**TOTAL SECTION A & B = 100 MARKS**

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