



PROGRAM : BACCALAUREUS TECHNOLOGIAE
TOWN AND REGIONAL PLANNING

SUBJECT : **COMMUNITY STUDIES 4**

CODE : **COMS431**

DATE : SUMMER EXAMINATION (SUPPLEMENTARY)

DURATION : SESSION-1: 8:30 - 11:30 HRS

WEIGHT : 50 : 50

TOTAL MARKS : 100

ASSESSOR : MRS VUYISWA LETSOKO
UNIVERSITY OF JOHANNESBURG

MODERATOR : MR. SABELO MSELEKU
MUNICIPAL INFRASTRUCTURE SUPPORT AGENT

NUMBER OF PAGES : 2 PAGES

INSTRUCTIONS:

- All questions are compulsory.
- Read the questions carefully and present your answer in a clear and logical manner for respective sections of the questions.
- Any question can be answered first, however mark the question number clearly.

- Q1. 'We cannot wander at pleasure among the educational systems of the world, like a child strolling through a garden, and pick off a flower from one bush and some leaves from another, and then expect that if we stick what we have gathered into the soil at home, we shall have a living plant' (King and McGarth, 2004:5).

Using the above statement as a starting point, provide a critical reflection on how the decolonization of spatial planning knowledge in South Africa can be achieved.

(25)

- Q2. Drawing insights from an article by De Santos (2007) titled "Beyond Abyssal Thinking", critically reflect on Santos's primary argument. In your answer, outline the concept of abyssal thinking and its application to the South African contemporary spatial form.

(25)

- Q3. To what extent does culture and identity shape urban futures? Your answer must demonstrate your insights on the relations between culture, identity and the city in the 21st century.

(25)

- Q4. Provide a critical reflection on the relationship between mobility, gender and urban crime in the making and shaping of cities in South Africa. Your answer must include real life cases/examples.

(25)

TOTAL MARKS [100]