



PROGRAM : BACCALAUREUS TECHNOLOGIAE
TOWN AND REGIONAL PLANNING

SUBJECT : **COMMUNITY STUDIES 4**

CODE : **COMS431**

DATE : 23 NOVEMBER 2019|SUMMER EXAMINATION

DURATION : 12:30 - 15:30 HRS

WEIGHT : 50 : 50

TOTAL MARKS : 100

ASSESSOR : MRS VUYISWA LETSOKO
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MODERATOR : MR. SABELO MSELEKU
MUNICIPAL INFRASTRUCTURE SUPPORT AGENT

NUMBER OF PAGES : 2 PAGES

INSTRUCTIONS:

- All questions are compulsory.
- Read the questions carefully and present your answer in a clear and logical manner for respective sections of the questions.
- Any question can be answered first, however mark the question number clearly.

- Q1. 'We cannot wander at pleasure among the educational systems of the world, like a child strolling through a garden, and pick off a flower from one bush and some leaves from another, and then expect that if we stick what we have gathered into the soil at home, we shall have a living plant' (King and McGarth, 2004:5).

Using the above statement as a starting point, provide a critical reflection on how the decolonization of spatial planning knowledge in South Africa can be achieved.

(25)

- Q2. Drawing insights from an article by De Santos (2007) titled "Beyond Abyssal Thinking", critically reflect on Santos's primary argument. In your answer, outline the concept of abyssal thinking and its application to the South African contemporary spatial form.

(25)

- Q3. The concept of violence is complex. Identify and explain any two types of violence. To what extent do realities and perceptions of violence inform the post-apartheid spatial form?

(25)

- Q4. Critically discuss David Harvey's right to the city concept. To what extent does it engage with the dominant discourse of neoliberalism in cities of the Global South? Your answer must include real life cases/examples.

(25)

TOTAL MARKS [100]