



UNIVERSITY  
OF  
JOHANNESBURG

<b><u>FACULTY</u></b>	: Education
<b><u>DEPARTMENT</u></b>	: Department of Childhood Education (CALT)
<b><u>CAMPUS</u></b>	: SWC
<b><u>MODULE</u></b>	: ZUF2AA2 Zulu for Foundation Phase 2A (ADL)
<b><u>SEMESTER</u></b>	: First
<b><u>EXAM</u></b>	: Final SAO

<b><u>DATE</u></b>	:	<b><u>SESSION</u></b>	:
<b><u>ASSESSOR(S)</u></b>	:	<b>MR S.Z DLAMINI</b>	
<b><u>MODERATOR</u></b>	:	<b>MR A. CASSIEM</b>	
<b><u>DURATION</u></b>	:	<b>2 HOURS</b>	<b><u>MARKS</u></b> : <b>100</b>

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**SURNAME AND INITIALS**.....

**STUDENT NUMBER**.....

**NUMBER OF PAGES: 9 PAGES**

**INSTRUCTIONS:**

- 1. Answer ALL THE QUESTIONS IN THE SPACES PROVIDED.**
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**QUESTION 1**

Analyse the extract below and answer the questions that follow.

*USipho ngumuntu othanda ibhola kakhulu. **Yibhola** elimyenza angazimiseli esikolweni. **Akabhali** imisebenzi yesikolo. Kuthangi kubizwe **umzali** wakhe esikolweni. Othisha baphinde bakhale ngokudelela kwakhe. **Bona** bathi akahloniphi abantu abadala.*

(Sipho is someone who loves soccer very much. It is soccer that makes him not to take school serious. He does not write school work. His parent was called to the school the day before yesterday). The teachers also complain about his disrespect. They say he does not respect older people.)

1.1 Name the word categories of the bold words in the extract.

.....

.....

.....

.....

(4)

1.2 Identify the adverbs of place, manner and time in the extract and use each to construct your own sentences.

a.....

.....

b.....

.....

c.....

.....

(6)

1.3. What is the basic word order in the simple Zulu sentence? Supply a sentence of your own which illustrates this.

.....

.....

.....

.....

(4)

1.4 Translate the following into Zulu.

1.4.1 Please teach Busi for me.

.....

1.4.2 I am sorry to disturb you.

.....

1.4.3 Please pass me the salt.

.....

1.4.4 Let us pray.

.....

1.4.5 I express thanks on your behalf.

.....

1.4.6 Is the house being built here?

.....

(6)

**(20)**

## **QUESTION 2**

2.1 Discuss the derivation of the emphatic pronoun.

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.....

(4)

2.2 Complete the sentences below by filling in the missing emphatic pronouns.

2.2.1 Umfana .....akahloniphi abazali bakhe.

‘The boy, he does not respect his parents’

2.2.2 ..... intombi iyathandi ukusebenza

‘The girl, in particular, does not like working’

2.2.3 Imithi.....ithengiswa ekhemisi.

‘The medicine, it is sold in the chemist’

2.2.4 .....umfula uyathusa.

‘The river, in particular, is scary.

2.2.5 Abafundi..... bayafunda.

‘The learners, they are reading/studying’

2.2.6 .....ukudla kumnandi.

‘The food, in particular, is tasty’

2.2.7 Phandle.....kuyashisa.

‘Outside, there, it is hot’

2.2.8 Uthisha.....uyafundisa.

‘The teacher, he/she is teaching’

2.2.9 .....isitsha siphukile.

‘The dish/bowel, in particular, is broken.

2.2.10 .....uthando lunzima.

‘Love, in particular, is hard/difficult.’

(10)

2.3 With the use of your own examples, discuss the syntactic uses of the  
emphatic pronoun.

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.....

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.....

.....

.....

(6)

**(20)**

### QUESTION 3

3.1 Analyse the extract below and answer the question that follows.

*UNtombi uthe uzongithengela isikhwama. Uthe uzoya uma izulu lingani. Izolo ngibone uBuhle. Ngivulele imoto yakhe isango uma ifika. Imoto kaBuhle ihamba ngokushesha. UNtombi uzohamba ngayo uma ayongithengela isikhwama. Izikolo ziyavulwa ngeviki elizayo.*

(Ntombi said she will buy me a bag. She said she will go when it is not raining. I saw Buhle yesterday. I opened the gate for his car when it arrived. Buhle’s car is speedy. Ntombi will travel by it when she goes to buy me the bag. Schools are

reopening next week.)

3.1.1 Identify five nouns in the extract and convert them to express locality. State the noun and then give its locative derived form.

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.....

.....

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.....

(10)

**(10)**

#### QUESTION 4

4.1 Explain the derivations of the first, second and third position of the demonstrative pronouns.

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(7)

4.2 Fill in the correct demonstrative pronouns in the table below.

Nouns	Position 1	Position 2	Position 3
Udokotela			
Uthando			
UThando			
Igundane			
Inja			
Abelungu			

(18)

**(25)**

## QUESTION 5

5.1 Write the following sentences in the negative.

5.1.1 Ikati limhlophe 'The cat is white'

.....

5.1.2 Indoda enothando 'The man who has love'

.....

5.1.3 UNhlanhla unenhlanhla 'Nhlanhla has luck'

.....

5.1.4 UZondo unenzondo 'Zondo has hatred'

.....  
5.1.5 Ipapa elinomsobho 'The pap that has soup'

.....  
5.1.6 Umfana mude 'The boy is tall'

.....  
5.1.7 UCebisile ongudokotela 'Cebisile who is a doctor'

.....  
5.1.8 UShandu yinkosi 'Shandu is a king'

.....  
5.1.9 Ummese ubukhali 'The knife is sharp'

.....  
5.1.10 Amakati amanzi 'The cats are wet'

.....  
(10)

5.2 Analyse the extract below and answer the questions that follow.

*USithole uthanda abantu. Unendlu enkulu eMlazi futhi unezimoto eziningi. USipho yindodana kaSithole. Yena mude kakhulu. USipho unothando. Yena uyahlonipha. Bonke abantu bayamthanda.*

(Sithole loves people. He has a big house at Mlazi and has many cars. Sipho is Sithole's son. He is very tall. Sipho has love. He is respectful. Everyone loves him.)

5.2.1 Write down three examples of copulatives from the extract and state what type they are.

.....  
.....



.....

(3)

5.2.2 Illustrate how the copulatives in 5.2.1 were formed. In your illustration, name the constituent parts of each copulative.

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.....  
.....  
.....  
.....  
.....

(6)

5.3 Fill in the correct subject morphemes to the relative nouns below to form the description copulatives.

5.3.1 Abantu .....mnyana 'The people are black'

5.3.2 Ukudla .....mnandi 'The food is tasty'

5.3.3 Ummese .....bukhali 'The knife is sharp'

5.3.4 IsiZulu .....nzima 'Zulu is difficult'

5.3.5 Umntwana .....manzi 'The child is wet'

5.3.6 Amanzi .....mtoti 'The water is sweet'

(6)

(25)

**Total Marks: [100]**