



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**JUNE SUPPLEMENTARY EXAMINATION 2019**

**PROGRAMME:** Bachelor in Education - Senior/FET Phase

**MODULE:** Teaching Studies 2A

**CODE:** TST10A2

**TIME:** 2 Hours

**MARKS:** 100 marks

**EXAMINERS:** Dr. P. Naidoo and Prof P Du Plessis

**MODERATOR:** Prof. Ke Yu

(This paper consists of 2 pages)

**INSTRUCTIONS**

Read the following instructions carefully before answering the questions.

1. Read the questions carefully.
2. Answer all questions.
3. Number your answers correctly.
4. Write neatly, clearly and legibly.
5. Surname and first name is optional
6. Student number is compulsory.

**QUESTION 1 Kounin's (1997:80) Model for good classroom behaviour [20]**

Kounin (1977: 80) believes that learners' good classroom behaviour depends on the type of teaching instruction demonstrated by the teacher. His theoretical model for good classroom behaviour is based on six areas namely: with-it-ness, overlapping, momentum, smoothness, group focus and ripple effect in teaching instruction. Kounin's also emphasises that teachers must be well prepared and organised and, also communicate their instruction effectively to the learners.

1.1 Critically evaluate the six areas in the context of teaching in a diverse environment in the South African context. (10)

1.2 Give examples on how you would use Kounin's six areas of classroom behaviour management to strengthen your teaching practice? (10)

**QUESTION 2 Classroom Discipline****[25]**

Rogers (1998:11) defines discipline as a “*teacher directed activity that seeks to lead, guide, direct, manage or confront a learner about behaviour that disrupts the rights of other learners*”. Rogers also distinguishes between three types of discipline.

2.1 Explain the three different types of discipline that Rogers (1998) refers to and give examples of how you would use each type in your teaching practice. (10)

2.2 You have 50 learners with different learning abilities in your life skills class. The classroom is structured to accommodate 40 learners only. How you would create a safe and disciplined teaching and learning environment for your learners. (15)

**QUESTION 3 Classroom Management****[25]**

3.1 List and explain 5 mandatory documents you are required to complete and maintain to monitor your own teaching progress as well as your learners' progress. (5x2=10)

3.2 Describe the four fundamental functions that teachers are required to perform in order to manage teaching and learning processes and learners' progress in your classrooms. (15)

**QUESTION 4 Communication in the school****[30]**

4.1 As a Grade 7 teacher, you are required to enforce the school's Code of Conduct. Outline the procedure that you would follow to inform parents when a learner has disobeyed/violated the school rules. How would you go about encouraging their support? (15)

**As a Senior/FET Phase teacher, you have an interest in providing additional lessons in mathematics, as a large number of grade 4 learners are experiencing difficulty with some mathematical concepts. This intervention will take place on Mondays from 14:00 to 15:30.**

4.2 Explain how you would communicate this initiative to the parents as, in your opinion, many learners will benefit from this intervention. (15)

**TOTAL MARKS 100**