



<b><u>FACULTY</u></b>	: Education
<b><u>DEPARTMENT</u></b>	: Early Childhood Education
<b><u>CAMPUS</u></b>	: SWC
<b><u>MODULE</u></b>	: Teaching Studies 1A TSD10A1
<b><u>SEMESTER</u></b>	: June 2019
<b><u>EXAM TYPE</u></b>	: Supplementary exam

<b><u>DATE</u></b>	:	<b><u>SESSION</u></b>	: NA
			MR K. NTHIMBANE
<b><u>ASSESSOR(S)</u></b>	:		MS L. NDABEZITHA
<b><u>MODERATOR</u></b>	:		MR D VAN DER MERWE
<b><u>DURATION</u></b>	:	<b><u>MARKS</u></b>	: 100

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NUMBER OF PAGES: 6 PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS on the answer script provided.

2. Hand in the answer script and question paper at the end of the session.
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**SECTION A: Ms L. Ndabezitha (Answer in a separate booklet)**

**QUESTION 1**

1. The Faculty of Education at UJ conceptual framework provides a guide for lecturers and students on the type of teacher we aim to prepare for practice.
    - 1.1. Write down this conceptual framework. (2)
    - 1.2. In a  $\frac{3}{4}$  page describe your personal teaching philosophy and explain how you have incorporated the faculty conceptual framework in this. (12)
- [14]**

**QUESTION 2**

- 2.1. Explain what you understand by the following terms/phrases related to integrating the community voice into service learning.
    - 2.1.1. Reciprocal learning (2)
    - 2.1.2. Community participation (2)
  - 2.2. Provide three reasons why it is important to get to know the community where you execute your service learning projects. (3)
  - 2.3. Discuss two ethical considerations when engaging with communities. (2)
  - 2.4. Assume you are tasked to approach a specific community to do service learning.
    - 2.4.1. Write down a service that you can provide to this community as student-teacher over a period of two weeks. (5)
    - 2.4.2. Explain how you would go about establishing and maintaining a relationship with this community. (6)
- [20]**

### **QUESTION 3**

- 3.1 Explain briefly your understanding of teaching as a reflective practice:
- 3.1.1 Reflection in action (2)
- 3.1.2 Reflection for action (2)
- 3.1.3 Reflection on action (2)
- 3.2. Differentiate between service learning and volunteer service (5)
- 3.3. A reflective journal will help you gain a better understanding of yourself as a teacher. Identify 5 questions that will guide you in making your Journal entries. (5)

**[16]**

### **SECTION B: Mr K. Nthimbane (Answer in a separate booklet)**

### **QUESTION 4**

4.

You have just been appointed as a teacher in an impoverished rural school that lacks basic services and materials. In some grades teaching and learning happens under a tree and learners often walk long distances to get to and from school. Write an essay about a Service learning event you would conduct as a teacher in this school. Include the definitions and use the following terms within this essay (1 and a half to 2 pages at most): **Equity, Equality, Redress, Access, Citizenship, Non-discrimination, Social justice, and Democracy**

(25)

**[25]**

### **QUESTION 5**

- 5.1 In the case of the South African education system, transformation means being able to bring about different teaching practices and foster critical

citizens. In an essay of 1 page, explain how you would implement the following in your grade Classroom:

1. Community
2. Agency
3. Responsibility
4. Education (15)

**[15]**

**QUESTION 6**

6.1 Draw and label the CARE diagram. (6)

6.2 Describe what you understand by the various concepts in this diagram.

(4)

**[10]**

**GRAND TOTAL: 100**