



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Early Childhood Education
<u>CAMPUS</u>	: SWC
<u>MODULE</u>	: Teaching Studies 2A TEASTA 2
<u>SEMESTER</u>	: June 2019
<u>EXAM TYPE</u>	: June exam

<u>DATE</u>	:		<u>SESSION</u>	: NA
		MR K. NTHIMBANE		
<u>ASSESSOR(S)</u>	:	MS L. NDABEZITHA		
<u>MODERATOR</u>	:	Mr D VAN DER MERWE		
<u>DURATION</u>	:	2 HOURS	<u>MARKS</u>	: 100

NUMBER OF PAGES: 6 PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS on the answer script provided.

2. Hand in the answer script and question paper at the end of the session.
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SECTION A: Ms L. Ndabezitha (Answer in a separate booklet)

QUESTION 1

1. Answer the following questions. On your answer sheet, write only true or false, for example 1.1. True
- 1.1 Reflection is a metacognitive tactic that helps teachers think critically upon their experiences, actions and decisions during their teaching practice. (1)
- 1.2. Reflective practice helps teachers to have a deeper understanding of their own teaching styles, beliefs and teaching identities. (1)
- 1.3. The term community refers to a group of people who are bound together by a common goal, reside in the same geographical area, share a common destiny, face similar problems and think the same critically. (1)
- 1.4. A community does not differ from other groups of people such as a group, team, or mob. (1)
- 1.5. Teachers should know how to organize staff concerned with school finances (how to train staff by delegating certain functions, knowing how to co-ordinate staff functions). (1)

[5]

QUESTION 2

2. Define the following terms
- 2.1 Administrator (2)
- 2.2 Reflection in action (2)
- 2.3 Reflection for action (2)
- 2.4 Congruent communication (2)
- 2.5 Reflection on action (2)

[10]

QUESTION 3

- 3 The central tenet of Thomas Gordon's (1978) approach to classroom management is the importance of developing meaning and mutually

beneficial relationships.

- 3.1 Explain Gordon's "classroom philosophy" and critically evaluate how his ideas can be applied in a South African context. (12)
- 3.2. Describe the three steps that teachers need to follow in applying Gordon's theory (3)

[15]

QUESTION 4

- 4 Kounin believes that good classroom behaviour depends on the teacher's method of instruction, especially with regards to the teacher's alertness, pacing, handling of transitions and ability to hold learners individually accountable for their actions.
- 4.1 In an essay (1½ -2 pages) describe the five elements of Kounin's theory. In your essay clearly state how Kounin's ideas would strengthen your teaching practice. (20)

[20]

SECTION B: Mr K. Nthimbane (Answer in a separate booklet)

QUESTION 5

- 5. Rogers (1998:11) defines discipline as a "teacher directed activity that seeks to lead, guide, direct, manage or confront a learner about behaviour that disrupts the rights of other learners". Rogers also distinguishes between three types of discipline
- 5.1 Explain the three different types of discipline that Rogers (1998) refers to and give an example of how you would use each of these in your teaching practice. (15)
- 5.3 As a teacher, you are required to enforce the schools code of conduct. Outline the procedure that you would follow to inform parents when a learner has violated the school/class rules. Present your answer by describing/ outlining the steps. (15)

[30]

QUESTION 6

- 6.1 What do you understand by a policy? (1)
- 6.2 Name and describe 5 educational policy documents in the South African context. (10)
- 6.3 What is the main aim of discipline? (1)
- 6.4 Marrairs and Meier (2010) identifies various causes of disruptive behaviour. Identify and discuss any 4 causes. (8)

[20]

GRAND TOTAL: 100