



FACULTY:	Education
DEPARTMENT:	Childhood Education
CAMPUS:	SWC
MODULE:	Sotho for the Foundation Phase 2A
MODULE CODE:	SOF2AA2
SEMESTER:	First
EXAM:	June Supplementary Exam 2019

<u>DATE</u>	:	July 2019	<u>SESSION</u>	:
<u>ASSESSOR</u>	:	Mrs MN Msimango (UJ)		
<u>MODERATOR</u>	:	Ms M Vaz (UJ)		
<u>DURATION</u>	:	2 HOURS	<u>MARKS</u>	: 100

NUMBER OF PAGES: 6 PAGES

NUMBER OF QUESTIONS: 6 QUESTIONS

INSTRUCTIONS

1. Read the questions carefully.
2. Answer all your questions in exam booklet.
3. Number your answers as per the question paper.
4. Write clearly and legibly.
5. Write your student number on all your answer booklets.

Question 1

Noun Classes

Write Sesotho sentences using the following noun classes and structure.

- 1.1.1. Provide the noun class prefix and subject concord for class 4
- 1.1.2. Write a sentence with the noun in class 4 (3)
- 1.2.1. Provide the noun class prefix and subject concord for class 8
- 1.2.2. Write a sentence with the noun in class 8 (3)
- 1.3.1. Provide the noun class prefix and subject concord for class 6
- 1.3.2. Write a sentence with the noun in class 6 (3)
- 1.4.1. Provide the noun class prefix and subject concord for class 10
- 1.4.2. Write a sentence with the noun in class 10 (3)
- 1.5.1. Provide the noun class prefix and subject concord for class 5
- 1.5.2. Write a sentence with noun in class 5 (3)

- 1.6. Provide the diminutive form of these nouns by applying the correct grammatical rule.
 - 1.6.1. letsoho - (1)
 - 1.6.2. nku- (1)
 - 1.6.3. ntja - (1)
 - 1.6.4. kgoho- (1)
 - 1.6.5. sehlopha- (1)

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Question 2

Tenses

2.1. Re-write the following sentences in the **present continuous** tense.

2.1.1. Sello o tshehile seswasi. (2)

2.1.2. Mme o phehile nama e monate haholo. (2)

2.1.3. Ke tla bina pina kajeno. (2)

2.1.4. Molome o kganne koloi. (2)

2.1.5. Moshanyana o bapetse kantle. (2)

2.2. Re-write these Sesotho sentences as **negative statements**. Only write the answer in your answer booklet.

2.2.1. Re bina le lona kajeno. (1)

2.2.2. Lebo o baka bohobe bo monate. (1)

2.2.3. Ke tla bala pale bukeng ya sekolo. (1)

2.2.4. Neo o tsamaya le Dimpho. (1)

2.2.5. Abuti o ya hae ha a tswa mosebetsing. (1)

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Question 3

Adverbs and adjectives

3.1. Complete the sentences and re-write them with a suitable Sesotho adverb.

3.1.1. Re jele dijo tse ngata (adverb of place) (2)

3.1.2. Bana ba ile sekolong (adverb of manner) (2)

3.1.3. Neo o bapetse (adverb of manner) le metswalle. (2)

3.1.4. Ke ne ke qoqa le ausi (adverb of time). (2)

3.1.5. Mariha (adverb of time) ho a bata. (2)

3.2. Write Sesotho sentences using the following adjectives.

- 3.2.1. haholo (2)
- 3.2.2. ntle (2)
- 3.2.3. nyane..... (2)
- 3.2.4. tala (2)
- 3.2.5. sweu (2)

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Question 4

4.1. Identify the verb in the passive form in the following sentences. In your answer booklet, write down the passive verb only.

- 4.1.1. Refilwe o ne a ile mosebetsing, yaba o thunngwa ka phoso. (1)
- 4.1.2. Tumi o lonngwe ke ntja ha ne a bapala kantle. (1)
- 4.1.3. Tafole ile ya rojwa ke ngwana ya sa mameleng. (1)
- 4.1.4. Mosuwe hlooho o a hlontjhwa ke bana ba sekolo. (1)
- 4.1.5. Podi e ne e tlangwe ka thapo sefateng. (1)

4.2. Complete these Sesotho sentences by filling in an appropriate conjunction.

- 4.2.1. Tumi o ja dijo kgaba. (1)
- 4.2.2. Neo o bapala Mpho. (1)
- 4.2.3. Ke a tsheha ke thabile. (1)
- 4.2.4. Re a ngola wena ha o ngola. (1)
- 4.2.5. Nna ke tseba ho bina ho tantsha. (1)

4.3. Provide suitable pronouns for the following nouns.

Lebitso	Leemedi
4.3.1. lesokwana	
4.3.2. senokwane	
4.3.3. matlo	
4.3.4. dintja	
4.3.5. baithuti	

(5)

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Question 5**Phonetics**

5.1 Describe the term phonetics and its importance for language study. (2)

5.2. Provide definitions for the following examples of phonetics.

5.2.1. *Articulatory Phonetics* (2)

5.2.2. *Auditory Phonetics* (2)

5.2.3. *Acoustic Phonetics* (2)

5.3. Explain your understanding of a 'phonetics approach' in language acquisition. (2)

[10]

Question 6**Organs of Speech**

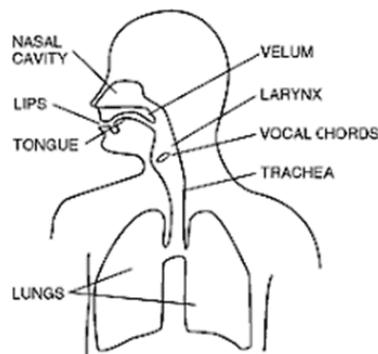
6.1. Refer to the table below and provide the name of the correct organ of speech for the following definitions.

6.1.1.	An integral part of the body's airway and has the vital function of providing air flow to and from the lungs for respiration. It also plays an important role in the articulation of voiced sounds.
6.1.2.	Consists of the alveolar ridge also known as the alveolar margin and is one of the two jaw ridges either on the roof

	of the mouth between the upper teeth and the hard palate.
6.1.3.	The oral cavity is the place where speech sounds are formed and a resonator for amplifying oral sounds.
6.1.4.	Elevates and makes contact to the back of the throat and closes off the oral cavity from the nasal cavity. This is to ensure that sounds can come out of the mouth and not the nose.
6.1.5.	It is involved in the articulation of pharyngeal sounds for some languages.

(10)

6.2. Look at the diagram below and provide the function of the following organs for speech production.



6.2.1. The lungs- (2)

6.2.2. The vocal cords- (2)

6.2.3. The nasal cavity- (2)

6.2.4. The tongue - (2)

6.2.5. The lips - (2)

[20]**Total [100]**