



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Educational Psychology
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: MOFPSA3 METHODOLOGY: SUPPORT ROLE – SCHOOL GUIDANCE AND SUPPORT
<u>SEMESTER</u>	: First
<u>EXAM</u>	: May/June 2019 Exam

ASSESSOR(S) : Ms T D Soni

MODERATOR : Dr M Sedibe

DURATION : 1 Hour

MARKS : 100

NUMBER OF PAGES: TWO PAGES

INSTRUCTIONS:

1. Read carefully and think about your answer before starting to write.
 2. Plan your essay response.
 3. This paper has one question. Write a four-page essay.
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QUESTION 1

The Faculty of Education at the University of Johannesburg in collaboration with the Department of Education is hosting a “Teachers and Inclusive Education Conference”. You are invited as the University of Johannesburg student representative to give a presentation entitled “Theory and Practice: Being an inclusive education practitioner in South Africa today”.

You have decided that your presentation will focus on content covered in the Module and your personal experiences while on Work Integrated Learning (WIL) experience so far during 2019. You critically reflect on the WIL experiences you have had in this first semester and lessons you delivered in your subject area, from an inclusive education and school guidance and support perspective. Consider the several lessons in class during the group work sessions where you had to describe for your peers the methods you use during lessons and how you have to teach a diversity of learners. Consider how you planned your lessons to accommodate all learners in your lessons.

Your presentation is directed at teachers who have not had any training in inclusive education and who are struggling to understand what it is and how to think about it in terms of classroom practices.

Write out your critical reflective presentation as a paper you will present to teachers from high schools teaching your subject. Start with definitions of inclusive education. Say how legislation and policy documents in South Africa promote inclusive education as far as you understand. Provide examples from four lessons that you planned and delivered that will allow the teachers to see how being an inclusive education practitioner can benefit learners in a classroom. Say what you did during each of the lessons to attempt including all learners and what you did when you found some learners were struggling with the content in the lesson.

Include personal challenges you face as you try to practice inclusion and what teachers need to be aware of when delivering lessons and planning assessments while being aware of issues of inclusion. Give an example of the way an assessment can be adapted or modified for a learner that needs support with learning.

Tell the teachers what you think your strengths or assets are as a teacher that help you on your journey to developing into an inclusive education practitioner.

End your presentation by giving teachers two important pieces of advice/hints/tips from your own practice that is the key to being a 21st century inclusive education teacher.

Total: 100