



UNIVERSITY
OF
JOHANNESBURG

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| <u>FACULTY</u> | : Education |
| <u>DEPARTMENT</u> | : Curriculum and Education Studies |
| <u>CAMPUS</u> | : APK |
| <u>MODULE</u> | : MOFPGA3 |
| <u>SEMESTER</u> | : First |
| <u>EXAM</u> | : SSA July 2019 |

ASSESSOR(S) : MS N BHAGWAN

MODERATOR : DR V MABALANE

DURATION : 1 HOUR **MARKS** : 40

NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

1. You must answer Question 1
 2. You may choose between Question 2 and Question 3
 3. Number your answers clearly
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QUESTION 1**[10]**

Study the picture below and answer the questions that follow.

- 1.1. Provide an advantage of using cartoons in Geography. (1)
- 1.2. Provide a disadvantage of using cartoons in Geography. (1)
- 1.3. Give three tips to remember about introducing cartoons in Geography. (3)
- 1.4. What is the geographical process linked to the picture? (1)
- 1.5. Explain the satire that the cartoonist puts forward. (4)



QUESTION 2**[30]**

Develop a 40-minute Geography Grade 10 lesson plan as well as an assessment out of 20 marks on the topic of *Balancing temperature across the earth*.

- a. You have a choice to develop it in a table format if you deem fit.
- b. Make sure to include all the elements of a good lesson plan.
- c. Be creative with your lesson plan and assessment.
- d. Make sure to cover the PCK as well as a justification of why you have chosen the teaching and learning strategy, or strategies, methods and resources.
- e. You must also include an assessment task (out of 20 marks) that you will give to the learners to complete outside of class time as well as the model answer or rubric.

OR

QUESTION 3**[30]**

Develop a 40-minute geography Grade 12 lesson plan as well as an assessment out of 20 marks on the topic of *Tropical Cyclones*.

- a. You have a choice to develop it in a table format if you deem fit.
- b. Make sure to include all the elements of a good lesson plan.
- c. Be creative with your lesson plan and assessment.
- d. Make sure to cover the PCK as well as a justification of why you have chosen the teaching and learning strategy, or strategies, methods and resources.
- e. You must also include an assessment task (out of 20 marks) that you will give to the learners to complete outside of class time as well as the model answer or rubric.

TOTAL = 40 marks