



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: Methodology and Practicum: FET Business Studies 3A MOFPBA3
<u>SEMESTER</u>	: First
<u>EXAM</u>	: July 2019 Supplementary Examination

ASSESSOR(S) : Dr M.R. Msimanga

MODERATOR : Mrs A. Maluleka

DURATION : 1 Hour **MARKS** : 50

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

Read the following instructions carefully before answering the questions:

1. Question 1 is **compulsory**.
 2. Choose and answer only **TWO** questions from Question 2 to Question 4.
 3. Write down the question numbers exactly as they appear in the examination paper.
 4. Start each new question on a new page in your examination booklet.
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QUESTION 1

- 1.1 Discuss what you understand by “Essential questions” and how they are used. Your discussions should be within the context of Business Studies teaching. Develop two “Essential questions” from Grade 10 Business Studies. (20)
[20]

QUESTION 2

- 2.1 Report on how the introduction and implementation of the Curriculum and Assessment Policy Statement (CAPS) for Business Studies lessened teachers’ work overload in the subject. (5x3)
[15]

QUESTION 3

- 3.1 Outline how the topic, content, lesson outcomes, big ideas and assessment are interrelated in a lesson plan. Firstly, detail what each key aspect of a lesson plan entails, secondly, outline how the key aspects of a lesson plan are interrelated. (15x1)
[15]

QUESTION 4

- 4.1 Demonstrate your understanding of brainstorming as a learner-centred teaching method by explaining how you can use it in a Business Studies classroom. (15x1)
[15]

TOTAL: 50