



<b><u>FACULTY</u></b>	: Education
<b><u>DEPARTMENT</u></b>	: Education and Curriculum Studies
<b><u>CAMPUS</u></b>	: APK
<b><u>MODULE</u></b>	: METHODOLOGY AND PRACTICUM: FET AND SENIOR PHASE ENGLISH 3 (MFSPEA3)
<b><u>SEMESTER</u></b>	: First
<b><u>EXAM</u></b>	: SSA June 2019

**ASSESSOR(S)** : Dr David Robinson  
: Mr Rockie Sibanda

**MODERATOR** : Prof L. Kajee (UJ)

**DURATION** : 2 HOURS **MARKS** : 100

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NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. There are THREE questions.
  2. You are required to answer all three questions.
  3. Answer Question 2 in a separate answer book.
  4. You may answer the questions in any order you choose.
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**QUESTION 1**

In the module you addressed the topic of teaching creative writing in the high school. Write an essay of approximately 1 ½ to 2 pages in which you discuss the value of creative writing, and also comment on the teaching strategies you might use.

[34]

**QUESTION 2**

In class the significance of sociocultural factors in English language education was considered. Write an essay of 1 ½ to 2 pages in which you address these factors when planning an English language lesson for English FAL learners. Consider factors such as school and home environment, language proficiency, access to learning and teaching material.

[33]

**QUESTION 3**

In this module the topic of ecocriticism was addressed. In an essay of approximately 1 ½ to 2 pages state the value of this topic in teaching English in South African schools. You may wish to refer to the work of Parks, Garrard, Glotfelty or Naess in your answer, although this is not required.

[33]

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**TOTAL: 100**