



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Science and Technology Education
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: SCHOOL ICT SUPPORT (ITS10A1)
<u>SEMESTER</u>	: Second
<u>EXAM</u>	: SSA July 2019

<u>ASSESSOR(S)</u>	: DR R DISEKO		
<u>MODERATOR</u>	: PROF G LAUTENBACH (UJ)		
<u>DURATION</u>	: 3 HOURS	<u>MARKS</u>	: 100

NUMBER OF PAGES: 8 PAGES

INSTRUCTIONS:

1. Answer all the questions.
2. This examination is taken in a computer venue. All questions are to be completed using the indicated computer software tools. No handwritten answers may be submitted.
3. You are strongly advised to save the files that you are working on at regular intervals as to minimise the effect of computer malfunctions. For this purpose, you may access an online file repository system (for example 'Drop Box' or 'Google Drive') and temporarily store your files there. You may not access the Internet for any other purpose than this.

4. Source files are available for download in the ULink online environment. Use the link "Exam Source Files".
 5. Attach all completed files using the link "Submit Exam Files" in the ULink online environment.
 6. Strictly name the files as indicated in each question.
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QUESTION 1: Barriers preventing ICT integration in schools and MS PowerPoint skills

1.1 There are several barriers preventing teachers to integrate ICTs successfully in their daily teaching practice. However, Groff and Mouza (2008) developed a framework called “i5 framework” that to help teachers predict the likelihood of success of technology-based projects in the classroom. Use a PowerPoint presentation with FIVE slides answer the following questions:

- 1.1.1 Give a full meaning of “i5” as explained by Groff and Mouza (2)
- 1.1.2 Name and discuss the four factors that teachers can directly use in addressing barriers that can hinder them to integrate ICTs successfully in their daily teaching practice. (10)
- 1.1.3 The title presentation of the slide – i5 framework and sub-title – Your surname and student number (2)
- 1.1.4 Title and content: Heading of the slide – Give a full meaning of “i5” (1)
- 1.1.5 Four - Title and content slides: Presentation about four factors that teachers can use in addressing barriers that can hinder them to integrate ICTs. Each slide must have its own heading. (2)
- 1.1.6 Apply any design template to the slide. (1)
- 1.1.7 One slide must make use of transition. (1)
- 1.1.8 One slide must make use of animations. (1)

Save this file with the following filename: surname and initial_Q1 (e.g. Zuma-J_Q1)

[20]

QUESTION 2: Microsoft Word Skills

- 2.1 To demonstrate your MS Word skills, download the files “Word_Exam.txt” and “Word-Exemplar.pdf” from the Ulink online environment at the link “Exam Source Files”. Use your skills to edit and format the document so that it resembles the contents of the file “Word-Exemplar.pdf”.

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[30]

QUESTION 3: Computer hardware components and software

- 3.1 As a new member of staff at your school the deputy principal tasked you to produce a document in which you identify all the relevant hardware components of a computer and possible software that are suitable for use in a school context to the staff members.

Using MS-Word, draft the exemplar table below to help you structure your report. Complete the missing information.

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[20]

Component	Function/Purpose	Specifications (speed/size/capacity)	Notes/additional facts
<i>Example: Monitor</i>	<i>Display text, image and video</i>	<i>Resolution of 800X600 (Super-VGA) to 1024 X 768 (XGA) as example</i>	<i>Older - Cathode-Ray-Tube (CRT) technology. New - e) Liquid Crystal Display (LCD) technology</i>
a)	Loads files data during execution from external media	b)	Double data rates (DDRs)
c)	Mostly used for storing video	d)	-----
e)	Permanent storage	Between 500GB & 3.5Tb	Contains a magnetic aluminium disk
CD	g)	f) 700MB	-----
ROM	h)	-----	i)
j)	Controls all activities in a computer	Between 900 or 2.2 of k) (units) speed to executes instructions	"Brain" of a computer
l)	Contains many electronic silicone "chips"	-----	J) is called "Brain" of a computer. I is called what of a computer? m)
Software	Function/Purpose	Specifications – file extension	Notes/additional facts
n)	Displays Internet pages	o)	Superhighway
p)	Mathematical functions	q)	Cells format
r)	Letter writing	s)	Track changes
Presentation	-----	t)	Slides

QUESTION 4: Troubleshooting a computer and MS PowerPoint skills

4.1 Although you are not trained as a computer technician, it will often be expected of you as School ICT Support Specialist, to solve minor problems on computers. Explain how you will teach the teacher how to troubleshoot computers. Use a PowerPoint presentation to do this. Develop this presentation containing all the necessary information. A slideshow should have FOUR slides.

4.1.1 The heading of the title slide must be – Troubleshooting computers and sub-title – Your surname and student number. **(3)**

4.1.2 Three titles and content slides. Each slides must have an appropriate heading and each point or fact must be briefly explained in the content slides about troubleshooting computers. **(9)**

4.1.3 Apply the design template to the slide show called "Retrospect". **(1)**

4.1.4 One slide must make use of transition. (1)

4.1.5 One slide must make use of animations. (1)

Save this file with the following filename: surname and initial_Q4 (e.g. Zuma-J_Q4) [15]

QUESTION 5: Online Quiz

5.1 Access the Blackboard online learning environment for this module and navigate to the links – “Assessment” and “Theory Quiz”, to answer the questions electronically. Make sure that after answering all the questions you click on the submit button. [15]

QUESTION 6: Personal Digital Identity to Digital Citizenship

6.1 Learners today are using social media in their daily lives such as Google sites, Diigo, Google +, Twitter, LinkedIn, and Scoop.it, in their learning experiences. You are a School ICT Support specialist, explain how you will teach them to be *InCtrl* in developing a positive Digital Citizenship towards a Personal Digital Identity focusing on the key concepts such as *Cyberbullying*, *Ethics/Copyright*, *Privacy*, *Media Literacy*, *Information Literacy*, *Communication* and *Collaboration*, as defined by Cable in the Classroom in a learning area/subject that you teach.

6.1.1 In order to answer the above question, you need to design a complete and a coherent website using Google site as a “Resource-kit”. The resource- kit should have a theme or topic, learning outcomes and Digital Citizenship concepts that need to be integrated into a theme. (6)

6.1.2 Briefly sketch how the Digital Citizenship concepts can be (6)

integrated into a theme that you teach by completing the table below.

Digital Citizenship concepts	How Digital Citizenship concepts were integrated into the theme	
Cyberbullying		(1)
Ethics/Copyright		(1)
Privacy		(1)
Media Literacy		(1)
Information Literacy		(1)
Communication & Collaboration		(1)

6.1.3 Based on how Digital Citizenship concepts could be integrated into a theme, create an assessment task using a Google form to assess learners in the theme that you have selected in addressing the concepts of Digital Citizenship.

(7)

6.2 In the development of Professional Digital Identity, explain how these social media - Google +, Twitter, LinkedIn, Diigo and Scoop.it could be integrated into the teaching and learning context (within the theme that you teaching in 6.1 above). Your Google site should have appropriate links to these social media.

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Social media	How social media could be integrated into the teaching and learning context	
Google +		
• Personal profile with your photo		1
• Three circles with specific name		3
• Each circle with 10 members each		2
• Circles with posts and comments		2
Twitter		
• Personal profile with your photo		1
• Tweets		1
• Retweets		1
• Photos, videos and links		3
LinkedIn		
• Complete Personal profile with your photo		1
• Contacts		1
• Recommendations		1
Diigo		
<i>My Library</i> – with Tags and Lists		2
• Highlighted text with different colours		1
• Stick notes		1
• Tags		1
<i>My Networks</i> – Add three people that you follow		1
<i>My Groups</i> – Create a group for your classmate		2
Scoop.it		
• New Scoop		1
• Name your topic/theme		1
• Descriptions		1
• Add five articles that you have scooped with images		2
• Share your scoop in Twitter		1

TOTAL: 150