



**FACULTY** : Education  
**DEPARTMENT** : Early Childhood Development  
**CAMPUS** : SWC  
**MODULE** : EPS10A3  
**SEMESTER** : First  
**EXAM** : June 2019 Paper 2

**DATE** : **SESSION** : 08:30-11:30  
**ASSESSOR(S)** : MRS L MCCLURE  
**MODERATOR** : MS K MCCARTHY  
**DURATION** : 2 HOURS **MARKS** : 100

---

NUMBER OF PAGES: 5 PAGES

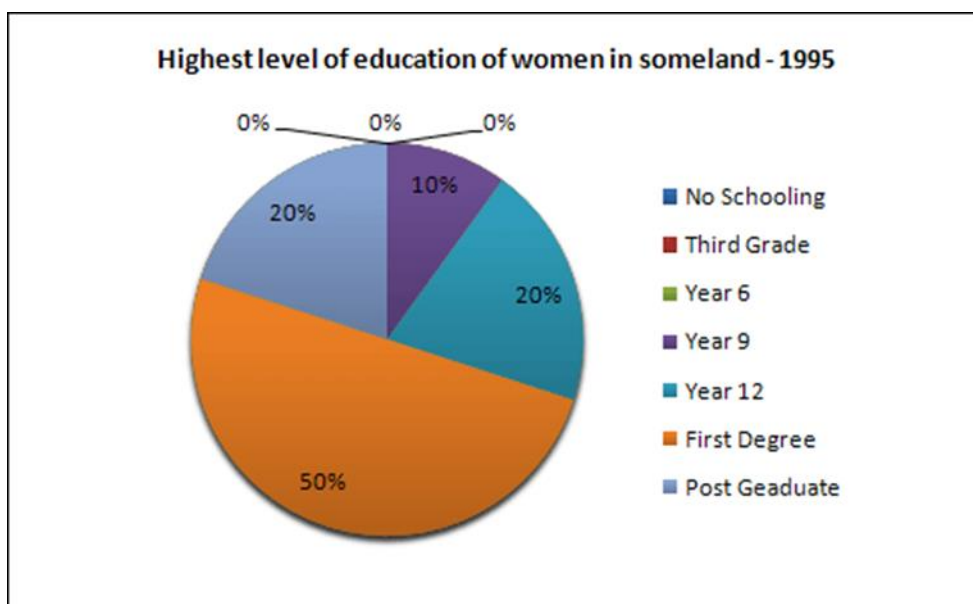
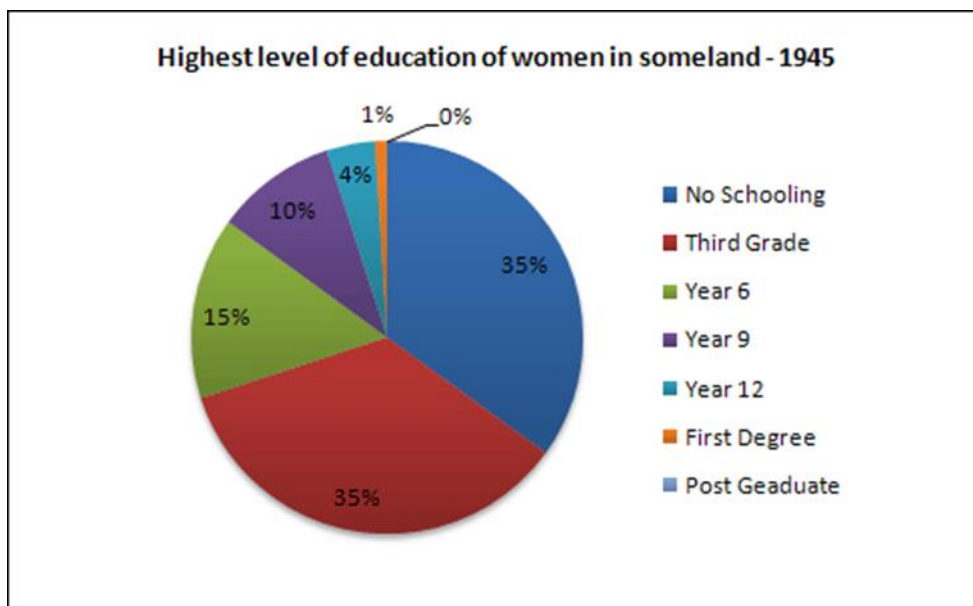
Read the following instructions carefully before answering the questions.

1. This question paper consists of FIVE pages and FOUR questions.
  2. Answer all the questions.
  3. Number your answers according to the question paper.
  4. Write neatly and legibly.
  5. You will be penalised for incorrect spelling and grammatical errors.
-

### **QUESTION 1: TRANSLATING INFORMATION VISUALLY**

The pie charts below show responses by teachers of foreign languages in South Africa to a survey concerning why their students are learning a foreign language. The first chart shows the main reason for learning a foreign language. The second chart shows how many teachers felt that there has been a recent change in the reason.

- 1.1. In a 1 ½ page essay, summarise the information by selecting and reporting on the main features, and make comparisons where relevant. (This should make up the body). Your essay must include an introduction and a conclusion. (20)



- 1.2 i) Provide five examples of visual representations. (5)  
 ii) Supply characteristics for each of the examples mentioned in (1.2). (1x5=5)

1.3 Present reasons for the use of visual representations in texts. (5)

[35]

## **QUESTION 2: ENGAGING IN THE WRITING PROCESS**

2.1 Create your own abstract about any topic in education. Be sure it encompasses all five elements commonly found in academic abstracts. (10)

2.2. Create a list of criteria that writers can use when revising their drafts (5)

2.3 Supply four purposes of academic writing (4)

2.4 Write down the six stages involved in the writing process (3)

[22]

## **QUESTION 3: CONTESTING ISSUES THROUGH ARGUMENTATION**

3.1 Read passages A and B and provide the **conclusion** and the **premises** for each (4)

E.g. 3.1 (A) Conclusion: \_\_\_\_\_  
Premises: \_\_\_\_\_

A. If there is, any implication that is clear from the South African Constitution it is that each of us has a right to control the processes that take place in our own bodies. This right to self-determination obviously covers everything that takes place in our bodies. A medical doctor can advise me on when to have an operation, but he or she cannot force me to have one. A woman has this same right to self-determination. Hence, abortion should be legal.

B. The government has a duty to protect the individual rights of all citizens. Because an unborn baby is as much a citizen as anyone else, the elimination of this citizen's life is tantamount to murder. Therefore, abortion should be illegal.

3.2 In the following arguments, **identify the main conclusion**. On your answer sheet, write the correct number first and the corresponding letter next to it. (2)

Example: 3.2.1 E

3.2.1 We need to bring our oldest, the teenager, to the phone store, since he can give us helpful advice about shopping for the best phone. Moreover, if he is coming with us, then we cannot leave the baby at home with his young siblings. In addition, both parents have to come to the store, since one of us is the authorized name on the account and has to be there to give permission for any changes to the account,

and the other is the one shopping for a new phone. Therefore, the baby has to come to the phone store too.

- A. We need to bring the teenager to the phone store.
- B. The teenager can give us helpful advice about shopping for the best phone.
- C. Both parents have to come to the phone store.
- D. The baby has to come to the phone store.

3.2.2 My phone is not an Apple, and it's not a Galaxy III, and those are the only phones that have state-of-the-art voice recognition personal assistant programs. So, I cannot just ask my phone to find stuff for me.

- A. My phone isn't an Apple.
- B. My phone isn't a Galaxy III.
- C. Only Apples and Galaxy III phones have state-of-the-art voice recognition personal assistant programs.
- D. I can't just ask my phone to find stuff for me.

3.3 As a tutor for the academic literacy course, you are to deliver a tutorial on "brainstorming". Explain what it entails. (4)

3.4 Choose a general topic in childhood education and narrow it down to a researchable issue. From this researchable issue develop a thesis statement. (2)

3.5 Write a three quarter page introduction based on the researchable issue you have identified. When constructing your introduction, use the main key elements of academic introductions you have learned about in this module. (15)

3.6 Define "bias" and give an example of a personal bias that would affect one's academic writing. (3)

**[30]**

#### **QUESTION 4: REFERENCING AND DOCUMENTING YOUR SOURCES**

4.1 List key points a writer should keep in mind when paraphrasing (3)

4.2 Read the original texts below and paraphrase them. (2x2=4)

4.2.1 On a cruise, you can enjoy the natural scenery and still find time to take frequent naps during the day. At night, the atmosphere is alive with adventure and you can talk to others if you are the friendly sort.

4.2.2 The tornado hit the town. He packed what he could and decided to leave for the next town hoping that along the way he would find a friend to keep him company. Unfortunately, he lost the little money he had and decided to hitch a ride to a little village not too far down the road.

4.3 The following questions are based on the APA style of referencing. On your answer sheet, write the number first and the corresponding letter next to it. (6)

Example: 4.3.1 E

4.3.1 If an entry in a Reference list is longer than one line, second and all subsequent lines need to be indented half an inch.

- A. True
- B. False

4.3.2 How are entries ordered in a Reference list?

- A. By title first, then author's last name, and then by date of publication.
- B. By author's last name first, then date of publication, then title.
- C. By date of publication first, then author's last name, then by title.

4.3.3 In APA style, the first name of the author in a Reference list

- A. Is spelled out.
- B. Is not spelled out.

4.3.4 Each source listed in the Reference list must be cited in text.

- A. True
- B. False

4.3.5 In APA style, a long quotation, which is more than 40, words long needs

- A. To be single-spaced and indented half an inch.
- B. To be double-spaced, indented half an inch, and not enclosed in quotation marks.
- C. To be single-spaced, indented half an inch, and enclosed in single quotation marks.
- D. To be enclosed in double quotation marks.

4.3.6 What would an APA in-text citation include in parentheses when the source is quoted directly and the author's name is not mentioned in the text?

- A. Author and year of publication: (Doe, 2007)
- B. Author, followed by year of publication, and page number preceded by p.: (Doe, 2007, p. 25)
- C. Author and page number: (Doe, 25)
- D. Author, followed by year of publication, and page number: (Doe, 2007, 25)

[13]

**TOTAL = 100**