



<b><u>FACULTY</u></b>	: Education
<b><u>DEPARTMENT</u></b>	: Education and Curriculum Studies
<b><u>CAMPUS</u></b>	: APK
<b><u>MODULE</u></b>	: Education Studies 3A EST10A3/EDS3A10
<b><u>SEMESTER</u></b>	: First
<b><u>EXAM</u></b>	: SSA Examination

<b><u>DATE</u></b>	:	<b><u>SESSION</u></b>	:
<b><u>ASSESSOR(S)</u></b>	Prof JJ Divala & : Dr AP Ndofirepi		
<b><u>MODERATOR</u></b>	Dr T. Mathebula : (Wits)		
<b><u>DURATION</u></b>	: 2 Hour	<b><u>MARKS</u></b>	: 100

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NUMBER OF PAGES: 2 PAGES

**INSTRUCTIONS:**

Read the following instructions carefully before answering the questions:

1. Question one (1) question from each section.
  2. Write down the question numbers exactly as they appear in the examination paper.
  3. Start each new question in a new answer book.
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**SECTION A** (*Answer only one question in this section*)

**QUESTION 1**

Using Paulo Freire's *Pedagogy of the Oppressed*, explain the concept of "banking education". Show how education in South Africa can be emancipatory through problem-posing and problem-solving approaches.

(50 marks)

**QUESTION 2**

Explain Jacques Ranciere's concept of explication as stultification. Show how his views of education can be emancipatory in the context of South Africa.

(50 marks)

**SECTION B** (*Answer only one question in this section*)

**QUESTION 3**

Explain the main differences between a Utilitarian ethic and the principle of duty for the sake of duty. Explain why utilitarianism is common in most popular democratic systems of education.

(50 marks)

**QUESTION 4**

Discuss the similarities and differences between cultural relativism and virtue ethics. How would their commonalities be used to improve educational practices in South Africa?

(50 Marks)

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**TOTAL: 100**