



UNIVERSITY  
OF  
JOHANNESBURG

<b><u>FACULTY</u></b>	: Education
<b><u>DEPARTMENT</u></b>	: Education and Curriculum Studies
<b><u>CAMPUS</u></b>	: APK
<b><u>MODULE</u></b>	: Education Studies 3A EST10A3/EDS3A10
<b><u>SEMESTER</u></b>	: First
<b><u>EXAM</u></b>	: May/June 2019 Main Examination

<b><u>DATE</u></b>	: 8 June 2019	<b><u>SESSION</u></b>	: 08:30
<b><u>ASSESSOR(S)</u></b>	Prof JJ Divala & Dr AP Ndofirepi		
<b><u>MODERATOR</u></b>	Dr T. Mathebula (Wits)		
<b><u>DURATION</u></b>	: 2 Hour	<b><u>MARKS</u></b>	: 100

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NUMBER OF PAGES: 2 PAGES

**INSTRUCTIONS:**

Read the following instructions carefully before answering the questions:

1. Question one (1) question from each section.
  2. Write down the question numbers exactly as they appear in the examination paper.
  3. Start each new question in a new answer book.
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**SECTION A** *(Answer only one question in this section)*

**QUESTION 1**

Discuss Paulo Freire's interpretation of an oppressive education as dehumanisation. How can education in South Africa be emancipatory?

(50 Marks)

**QUESTION 2**

Explain how Jacques Ranciere describes an oppressive education. Show the implications of his views on emancipatory education in South Africa.

(50 marks)

**SECTION B** *(Answer only one question in this section)*

**QUESTION 3**

The theory of 'duty for the sake of duty' is the main theory that informs ethical values and principles in our education system such as the Bill of rights and responsibilities for learners, the SACE code of conduct for educators. Discuss the main pillars of this position. Discuss what you think are serious moral implications when these moral principles are made to operate within a 4IR environment.

(50 marks)

**QUESTION 4**

The ethical principles on utilitarianism or "the greatest happiness/welfare of the greatest number of people" are frequently used in education as the quickest way of resolving moral positions or dilemmas in conflicting situations. Discuss how the utilitarian ethic positions itself. Discuss what you think are serious moral implications when these moral principles are made to operate within a 4IR environment.

(50 Marks)

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**TOTAL: 100**

