



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Educational Psychology
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: EST10A2/EDS2A10 EDUCATION STUDIES
<u>SEMESTER</u>	: First
<u>EXAM</u>	: May/June 2019 Exam

<u>ASSESSOR(S)</u>	: Ms T D Soni		
<u>MODERATOR</u>	: Dr M vd Merwe		
<u>DURATION</u>	: 2 Hours	<u>MARKS</u>	: 100

NUMBER OF PAGES: TWO PAGES

INSTRUCTIONS:

1. Read carefully and think about your answer before starting to write.
 2. Plan your essay response carefully before you start writing.
 3. This paper has one question with clear guidelines on content that you need to include. Follow the guideline so you include all relevant content.
 4. Use the numbers and titles given as sub-headings
 5. Write a four to six page essay including all the content. Because handwriting size may vary, six pages are allocated as a maximum length.
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QUESTION 1

You have been invited by the principal of the high school where you did your WIL experience to give a talk to teachers on inclusive education. The teachers have told the principal they are confused and are not sure what it is and how they should be involved with inclusive education. You have told the principal you are learning about inclusive education in a module you are doing at the University of Johannesburg.

Write out your speech (using literature) and include the following key aspects as you share with the teachers your knowledge and understanding of inclusion. Include your critical reflection on implementation of inclusion education in South Africa:

- 1.1 Give a clear explanation of what inclusion is, in the talk. **(40)**

Ensure that you cover the following in this explanation:

- 1.1.1 What is inclusion? What does the literature say? Why is a social ecological model important when attempting a framework for understanding inclusion?
- 1.1.2 Which model have you learnt about and what relevance does it have for understanding inclusion? Explain the model and draw a diagram illustrating the model. Label the diagram clearly, so that you can use it to show to the teachers while you explain.
- 1.2 Include in your speech two key issues relating to ethical and legal considerations for barrier-free education that you have learnt about. **(10)**
- 1.3 Discuss the need for teachers to be aware of how socioeconomic barriers can lead to learning barriers, in your speech. Make specific reference to the impact of the HIV/AIDS pandemic in South Africa. **(10)**
- 1.4 Discuss strategies and techniques in assessing for learning support. Share with the teachers your understanding of teachers as mediators of learning and teachers as assessors. **(20)**
- 1.5 End your speech by sharing with the teachers your critical reflection on implementation of inclusive education in South Africa given that the Constitution speaks to basic education as a human right. **(20)**

Total: 100