



UNIVERSITY  
OF  
JOHANNESBURG

<b><u>FACULTY</u></b>	: Education
<b><u>DEPARTMENT</u></b>	: Education and Curriculum Studies
<b><u>CAMPUS</u></b>	: APK
<b><u>MODULE</u></b>	: EST10A1/EDS1A10
<b><u>SEMESTER</u></b>	: FIRST
<b><u>EXAM</u></b>	: JUNE 2019

<b><u>DATE</u></b>	: 01 June 2019	<b><u>SESSION</u></b>	: 08:30-11:30
<b><u>ASSESSOR(S)</u></b>	MS M HAMILTON : &MRS H OCHUOT		
<b><u>MODERATOR</u></b>	: DR V MABALANE		
<b><u>DURATION</u></b>	: 2 HOURS	<b><u>MARKS</u></b>	: 100

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NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. Answer FOUR (4) QUESTIONS.
  2. QUESTION ONE (1) IS COMPULSORY
  3. Number your answers clearly
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**QUESTION 1**

Critically discuss the criteria that R.S Peter's uses to describe an 'educated person'. Explain why you agree or disagree with his views.

**[40]****QUESTION 2**

Stenhouse argues that the school sets itself the task of making available to the young a selection of what he describes as 'public traditions'. Discuss what public traditions are and how they differ from culture.

**QUESTION 3**

Discuss the aims of education in a democratic state and the extent to which this is realised in the South African education system.

**[20]****QUESTION 4**

Discuss the main political and economic reasons for the introduction of Bantu Education. Include in your answer a description of the features of Bantu Education.

**[20]****QUESTION 5**

Explain why we study the history of education. Motivate your answer with examples of how colonial education is reflected in the curriculum of the education system today.

**[20]****TOTAL****[100]**