



UNIVERSITY OF JOHANNESBURG
JUNE ONLINE EXAMINATION 2019

COURSE: SOCIAL WORK 4C

TIME: 3 HOURS

MARKS: 100

PAPER:

ASSESSMENT AND INTERVENTION IN SELECTED SPECIALIZED FIELDS

SUBJECT CODE: SCW4CA4

EXAMINER: PROF H NEL

MODERATOR: PROF STEPHAN GEYER (UP)

DESCRIPTION: In order to complete the exam paper you first need to read the case study of the Dam-Dam Women Support group. This support group is situated in a deep rural poor community in the Eastern Cape province

INSTRUCTIONS: In order to complete the exam paper you first need to read the case study of the Dam-Dam Women Support group. 2. You have three hours to complete this online examination. 3. This examination paper consists of long and short questions. 4. The questions are primarily based on a case study namely Dam-Dam Women Support group. 5. There are three long essay questions which count 75 marks and the short questions count 25 marks, adding up to a total of 100 marks.

PLEASE ANSWER ALL TWELVE (12) QUESTIONS.

1. **Multiple choice:** The primary focus of the Dam-Dam Women Support group is to link:
 - a) Micro with macro
 - b) Social with economic
 - c) Participation with economic
 - d) Social inclusion with poverty

2. **Multiple answer:** After reading the case study on the Dam-Dam Women support group, which components of the value chain are evident
 - a) Emergence and aid focus
 - b) Poverty reduction
 - c) Functions
 - d) Livelihoods
 - e) Supporters

3. **Multiple Choice:** Which kind of livelihood does the Dam-Dam Women Support group trying to create?
- a) A livelihood that comprises the capabilities, assets (tangible and non-tangible) and activities required for a means of living.
 - b) Access to assets is key for a livelihood
 - c) The capabilities, assets and access to assets are part of a livelihood
 - d) The assets and activities are part of a livelihood
4. **Multiple Answer:** Which types of social capital exist in the Dam-Dam Women Support group?
- a) Bonding capital
 - b) Financial capital
 - c) Bridging capital
 - d) Physical capital
5. **Matching:** Match the correct description with the specific social asset

Question Items

Answer Items

- 1 – Bonding Capital
- 2 - Bridging capital
- 3 - Networking skills
- 4 - Linking capital

- 1 – Strong supportive ties within a group
- 2 - Ties connect people horizontally across groups
- 3 - All kinds of social capital apply
- 4 - Connect communities with external resources and opportunities

6. **Matching:** Which terms of the ABCD and problem-based approaches contradict each other in the Dam-Dam Women Support group? Match the opposite/ contradictory concept with each other in this question.

Question Items

Answer Items

- 1 – Citizens
- 2 – Producers
- 3 – Associations
- 4 – Assets
- 5 – Community as producers

- 1 – Experts
- 2 – Recipients
- 3 – Institutions
- 4 – Deficiencies
- 5 – Professionals as producers of services

7. **Fill in the blank:** In analysing the Beekeeping project, there is evidence of a link between supply and _____
8. **Essay:** Study the case study of the beekeeping project of the Dam Dam community.

(1) Explain the Asset-based Community-led Development (ABCD) approach. Use examples from the case study in your explanation. (10)

(2) List and define the five assets of the ABCD approach and provide examples from the case study of each asset. In addition, reflect critically on the contribution these examples are making to decolonisation and Africanisation. (10)

(3) Provide suggestions on how the assets of the community could be utilised to improve the livelihood of the community. Refer to indigenous knowledge systems in your suggestions. (5)

9. **Essay:** Critically analyse the Dam-Dam Women Support group on the citizen driven of the economy towards creating an inclusive economy.

1. Identify the different levels of the economic pyramid and provide examples of each. (5)

2. Propose an innovative value chain for the beekeeping project, which is embedded in African indigenous knowledge systems and practices. Refer to functions/activities, actors/operators, supporters/service providers and the enabling environment in your proposal. Critically analyse the existing value chain of the beekeeping project and motivate why your advanced value chain will add value to the livelihood of Peddie community. Also link the Top of the Pyramid (ToP) with the Bottom of the Pyramid (BoP) in your value chain proposal. Highlight the role of the social worker as well in the value chain. (20)

10. **Matching:** Explain the different concepts by matching them with the correct description.

Question Items

Answer Items

- A. Bottom of the Pyramid
- B. Formal market economy
- C. Formal economy
- D. Informal economy
- E. Missing middle
- F. BoP linkages
- G. Social enterprise

- A. Subsistence livelihoods
- B. Top of the Pyramid
- C. Structured
- D. Not recognised always
- E. Act as gateway agency
- F. Win-win propositions
- G. Profitable business model

11. **Essay:**

1. Discuss the characteristics of the Dam Dam community which shows that the people feel they belong to the community. Highlight the indigenous decolonised knowledge systems and practices that contribute to the connectedness of the community. (10)

2. Critically analyse the community of Dam Dam in terms of citizenship versus consumers. How would you change the people from consumers to citizens by applying the Asset-based Community-led Development (ABCD) and the Sustainable Livelihoods Approach (SLA) in an African context. (15)

12. **Multiple Answer:** Indicate the correct answers. Social enterprises.....

a) NGOs filling the gap of government failing

- b) Exist because government and NGOs do not do their work properly
- c) Is profit oriented and addresses social issues in the community
- d) Is not profit oriented