

UNIVERSITY OF JOHANNESBURG JUNE SUPPLEMENTARY EXAMINATION 2019

COURSE: SOCIAL WORK 4A TIME: 3 HOURS

MARKS: 100

PAPER:

ASSESSMENT AND INTERVENTION IN SELECTED SPECIALIZED FIELDS

SUBJECT CODE: SCW4AA4/MAW4A11

EXAMINER: DR S BOND

THIS PAPER CONSISTS OF THREE (3) PAGES

ANSWER ANY TWO OF THE QUESTIONS BELOW

QUESTION 1

"There is no health without mental health" (World Health Organization cited in Schneider et al., 2016). According to Batemen (2015) "Grossly inadequate and uncoordinated government spending on treatment of mental illness is costing South Africa 2.2% of its annual GDP". Critically analyze mental health in the South African context.

Your answer should include:

1.1 The extent of mental health issues in South Africa (10)

1.2 Policy in terms of service provision for mental health (10)

1.3 The psychosocial problems associated with mental health disorders (10)

1.4 The link between mental health and poverty (10)

1.5 The quadruple burden of disease (10)

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QUESTION 2

You are a social worker employed at an agency that provides services to families. Your director has noted an increase in the number of youth at risk through assessments that have been conducted at the agency. You have been tasked with presenting an in-service training to the staff at the agency. The presentation must cover the following:

- 2.1 The person in environment (PIE) factors that put a young person at risk (10)
- 2.2 Training on restorative justice which must cover the following aspects of restorative justice:
 - what restorative justice is
 the difference between restorative and conventional justice
 the values and principles of restorative justice
 the benefits of a restorative justice approach
 (5)
 (5)
 - examples of restorative justice processes (5)
 - an overview of group and community level diversion programmes the agency could implement (these should include topics for group and community sessions

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QUESTION 3

You are working as a social worker in a hospital. Tshepo (40 years old) is referred to you by his psychiatrist. Tshepo was diagnosed with a mental illness when he was in his early 30's. Tshepo does not take his treatment regularly and has been admitted to hospital to try and stabilize his condition and get him back on his medication.

Tshepo is accompanied by his aunt with whom he lives. His aunt has been caring for Tshepo since his mother passed away when he was a teenager. His aunt says Tshepo was a moody and rebellious teenager and she could not control his behaviour. He dropped out of school and fell into a crowd of friends from the community who drank and used substances. When he is not on his medication Tshepo often socializes with his old friends in this crowd.

During the interview Tshepo's aunt said she was glad he was in hospital, and wished he could stay there. She said that when she took Tshepo in as a teenager she felt she was honouring her sister's memory, but she is exhausted and overwhelmed by the burden of taking care of Tshepo. This feeling has worsened in recent months, as she had to give up her job in order to stay at home to monitor Tshepo. Tshepo's aunt states that she is worried about money as she no longer has an income, but still has to travel a long distance to the nearest clinic to collect Tshepo's medication which is expensive. She also has to make sure that Tshepo eats before he takes his medication, and she cannot afford to provide proper food for him. She says she often goes without meals herself to make sure that Tshepo has something to eat.

Tshepo has never been employed although he is clever at fixing electrical goods such as kettles, and used to generate some income by repairing things for neighbours. He also used to enjoy playing soccer at the community centre. He is welcome to play soccer when he is on his medication, but the coach and team chase Tshepo away when his behavior suggests he is not taking his treatment. Since his diagnosis the neighbours are reluctant to engage with Tshepo as they find his behaviour frightening, and some of the older people believe that Tshepo is bewitched. His aunt states that

she feels she is being shunned by her immediate neighbours, but her church community is supportive.

3.1 Assess Tshepo using the person in environment and risk and resilience frameworks. Support your assessment with evidence from the case history and theory.

(25)

3.2 Suggest interventions at micro, meso and macro levels that you could implement to address this situation. (25)

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