

# **FACULTY OF SCIENCE**

### ACADEMY OF COMPUTER SCIENCE AND SOFTWARE ENGINEERING

MODULE	COMPUTER SCIENCE 2A CSC02A2
CAMPUS	AUCKLAND PARK CAMPUS (APK)
FSAO	JUNE

**DATE:** 2019-06-07 **SESSION:** 14:00 - 16:00

ASSESSOR(S): MR. A. MAGANLAL

MR. B. GREAVES

MODERATOR: MR. R. MALULEKA

**DURATION:** 120 MINUTES **MARKS:** 100

Please read the following instructions carefully:

- 1. Answer **all** the questions.
- 2. Answer questions in order.
- 3. Answer only in the examination books provided.
- 4. The use of calculators is *not* permitted.
- 5. Write cleanly and legibly.
- 6. This paper contains 10 questions.
- 7. This paper consists of **3** pages excluding the cover page.

# **QUESTION 1: Java Overview**

- (a) Discuss the differences between compiled programming languages and byte code [04] interpreted programming languages.
- (b) **Name** two (2) **design goals** of the **Java** language.

[02]

(c) **Discuss** the *differences* between C++ and Java with regards to *multi-threading*.

[04]

Total: 10

# **QUESTION 2: Elementary Java Programming**

- (a) Name and describe the two (2) categories of data types available in Java. Provide [06] an example for each.
- (b) **List** two (2) *advantages* of *using methods* in a program as opposed to having code **[04]** defined in the *main* method.

Total: 10

# **QUESTION 3: Text Processing and Persistence**

- (a) When writing objects using an **ObjectOutputStream** some data members cannot be **[02]** written. **Which** data members cannot be **serialized**?
- (b) **Discuss** the *role* of **BufferedOutputStreams** when writing a binary file.

[02]

(c) What does the isDirectory() method in the File class return?

[01]

- (d) **Provide** a *single regular expression* that matches *all load shedding schedules* in the **[05]** following format.
  - 6A Dressdorp 14:00

8Z Chessburg 20:00

■ 1B Jeffstown 06:30

■ 9M Bergplein 12:30

Total: 10

#### **QUESTION 4: Object Orientation**

(a) Name and describe two (2) principles of Object Oriented design.

[06]

(b) **Define** the *concept* of *overshadowing* in classes.

[02]

(c) Provide a definition of a marker interface.

Total: 10

[02]

## **QUESTION 5: Graphical User Interfaces**

- (a) **Discuss** the **Swing** graphical user interface *framework*. Your discussion must include **[04]** how this framework works.
- (b) Name and discuss any two (2) *layout managers* found in JavaFX.

[04]

(c) Name any two (2) helper classes in the JavaFX.

[02]

Total: 10

~~ Assessment continues on the next page. ~~

# **QUESTION 6: Advanced Java Programming**

(a) **List** two (2) restrictions that apply to **generics** in Java.

(b) Define type erasure.

[02] [03]

(c) With regards to Java multi-threaded programming provide a definition of a *task* and [05] *thread*, and discuss how these two concepts are *related*.

Total: 10

#### **QUESTION 7: Design Patterns**

(a) **Discuss** two (2) *limitations* of the **Object Pool Design Pattern**. [04]

(b) Name two (2) behavioural design patterns. [02]

(c) Name two (2) of the *golden rules* for *design patterns*. [04]

Total: 10

#### **QUESTION 8: UML**

**Provide** a UML class diagram of the *Proxy Design Pattern* applied to the following problem.

You have been given access to a class called **RemoteReader**. This class represents functionality that is called on-demand to read information from a remote service provider but should not be freely accessible. The client application requires a fix for this issue.

```
public class RemoteReader
{
    public String remoteRead(String webAddress)
    {
        /* code omitted to read information from the web address*/
    }
}
```

Total: 10

#### **QUESTION 9: Cold Code**

Provide **Java** source code for the following problem. You can assume that all relevant packages have been imported. A **Student** has the following information:

- STU NUM Integer student number
- STU NAME String name of the student
- STU\_AGE Integer age of the student

Create a **writeStudent** method that will write the above **Student** to the binary file *studentInfo.dat*. The Student's information is passed as three (3) parameters to the **writeStudent** method.

Total: 10

 $\sim\sim$  Assessment continues on the next page.  $\sim\sim$ 

#### **QUESTION 10: Fill-in Code**

**Read** the *code* below and **fill** in **the missing code** (in segments labelled as A to J). Write down the letter and the correct answer next to it. E.g. (K) Kiwi().

```
public class Shape{ //Base class
     private double x, y;
     public double getX(){ return x; }
3
     public double getY(){ return y; }
4
   public class Circle _(A(1 Mark))_ Shape{ //Derived class
     private int diameter;
     public int getDiameter(){ return diameter; }
8
9
   public class Square _(A(1 Mark))_ Shape{ //Derived class
10
     private int size;
11
12
     public int getSize(){ return size; }
13
   public class ShapeCanvas extends Canvas{ //Specialized JavaFX Canvas
14
     private ArrayList<Shape> shapes = null;
15
     public void setShapes(ArrayList<Shape> shapes){
17
       (B(1 Mark)) .shapes = shapes;
18
     public void redrawCanvas(){
19
       GraphicsContext gc = _(C(1 Mark))_;
20
       _(D(1 Mark))_.setFill(Color.BLUE);
21
       _(E(1 Mark))_(shapes != null){    //Ensure that shapes isn't null
22
         for(Shape shape: shapes){
23
           if(shape _(F(1 Mark))_ Circle){ //Test if shape is a Circle
             Circle c = _(G(1 Mark))_shape; //Cast to derived class
25
             gc._(H(1 Mark))_(c.getX(), c.getY(), c.getDiameter(),
26
              → c.getDiameter()); //Draw Circle
           }else if(shape _(F(1 Mark))_ Square){ //Test if shape is a Square
27
             Square s = /* omitted */shape; //Cast to derived class
28
             gc._(I(1 Mark))_(s.getX(), s.getY(), s._(J(1 Mark))_, s._(J(1
29
              → Mark))_);//Draw Square
30
31
32
     }
34 }
```

Total: 10

~~ THE END ~~