

FACULTY/COLLEGE	College of Business and Economics	
SCHOOL	School of Economics	
CAMPUS(ES)	APK	
MODULE NAME	Poverty and Inequality	
MODULE CODE	PAI9X01	
SEMESTER	First	
ASSESSMENT OPPORTUNITY,	Supplementary Summative Assessment	
MONTH AND YEAR	Opportunity July 2019	

ASSESSMENT DATE	July 2019	SESSION	
ASSESSOR(S)	Prof JMM Viljoen		
MODERATOR(S)	Prof EPJ Kleynhans – North-West University		
DURATION	3 hours (180 min)	TOTAL MARKS	150

NUMBER OF PAGES OF QUESTION PAPER (Including cover page)	2
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INFORMATION/INSTRUCTIONS:

- This is a closed-book assessment.
- There are 4 questions. **Answer any 3 questions**
- Answer each question in a different book.
- Read the questions carefully and answer only what is required.
- Number your answers clearly and correctly as per the question paper.
- Do not use a pencil.

QUESTION 1 [50 MARKS]

Discuss the **three** FGT (Foster-Greer-Thorbecke) family of poverty measures as well as the Sen-Shorrocks-Thon (SST) index and the Watts index. Indicate how each one of these are measured, what information each one provides as well as the strengths and weaknesses of each of these measures. (50)

QUESTION 2 [50 MARKS]

Give an overview of the extent and trend of poverty and inequality in South Africa. Also elaborate on the approach, poverty lines and data used by **StatsSA** to measure and report on poverty in South Africa. Also provide examples of what poverty lines can be used in what circumstances and argue whether the use of regional/provincial poverty lines is necessary or not.

(50)

QUESTION 3: [50 MARKS]

Discuss what a poverty profile is, why it is useful and what key questions can help prepare a poverty profile. In your answer, also indicate how you will report on each of these aspects.

(50)

QUESTION 4: [50 MARKS]

Discuss the measures used to measure inequality and evaluate each of these measures in terms of the criteria for a good measure of inequality. In your answer you need to elaborate on the criteria as well as the uses and comparison characteristics of each of the measurements. (50)

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