



UNIVERSITY OF JOHANNESBURG
JUNE 2019 SUPPLEMENTARY EXAM

COURSE: Anthropology 3A (Term 1 and 2)

DATE: TBA

DURATION: 3 HOURS

TIME: TBA

PAPER: 1

MARKS: 100 marks

SUBJECT CODE: ATL3A11/ATL3AA3

EXAMINERS:
1. Professor Stadler
2. Drs Bradfield and Vilakazi

THIS QUESTION PAPER CONSISTS OF 3 PAGES AND CONSISTS OF 2 SECTIONS (SECTION A and SECTION B).

PLEASE USE DIFFERENT EXAM BOOKS FOR EACH SECTION.

SECTION A (Term 1)

Answer **BOTH** parts of SECTION A: THREE questions in PART 1 (10 marks each) and ONE question in PART 2 (20 marks)

PART 1 (Total: 30 Marks)

Answer **THREE** of the following questions; your answers should be approximately 1.5 pages each and each question is worth 10 marks. Write the number AND question as heading for each of your answers.

1. Discuss the ways in which biomedical research on fertilization reinforces gender stereotypes (10)
2. Why is plastic surgery both popular and available amongst the poor in Brazil (10)
3. Explain how the asymmetrical body can be used as a symbol and discuss the limitations in using this approach (10)
4. Marcel Mauss developed came up with the notion of *habitus*. Explain his idea of “practice” and provide brief examples to illustrate your answer (10).
5. In what ways do intensivists operating in medical wards make sense of decisions to harvest human organs from patients declared brain dead? (10).
6. Assess different explanations for population increases during the long 18th Century (Abelove 2007) in Europe (10).

PART 2 (Total: 20 Marks)

Answer **ONE** of the following questions; your answer should be approximately 3 pages and is worth 20 marks. Write the number AND question as heading for each of your answers.

1. What do Farquhar and Lock (2007) mean by the phrase “beyond the body proper” and how does this contrast with other theoretical approaches in the anthropology of the body (20).
2. Critically assess three distinct theoretical approaches to the anthropology of the body, and offer short ethnographic examples to illustrate your answer (20).
3. Explain what is meant by “ethical intercorporeality” (Wentzell 2017) from the perspective of two ethnographic studies. How does this challenge the assumption of the universal individual (20).

SECTION B (Term 2)

Answer **both** parts of SECTION B: Two questions in PART 1 (15 marks each) and two questions in PART 2 (10 marks each)

PART 1 (Total: 30 Marks)

Answer **TWO** of the following questions. Each answer should be approximately three pages long. Write the number AND question as heading for each of your answers.

1. Critically discuss (with examples), evidence for evolving cognitive capacity. (15)
2. Critically discuss and assess some non-physical traits that could capture unique 'humanness'. (15)
3. Why we do not see a steady linear progression of technological advancement in the Stone Age record of southern Africa? (15)
4. Critically evaluate different ethical considerations involved in how heritage professionals present the past (15)

PART 2 (Total: 20 marks)

Answer **TWO** of the following questions. Each answer should be approximately two pages long. Write the number AND question as heading for each of your answers.

1. Using Lombard, Schleubusch, and Soodyall's (2013) article as an example, briefly discuss the importance of interdisciplinary studies in understanding Human Origins. (10)
2. With reference to Stringer 2016, briefly describe what makes a modern human. (10)
3. Describe how rock art may contribute to the understanding of hunter-gatherer studies in southern Africa. (10)
4. Discuss the types of insights a faunal analysis might reveal about a site's occupants. (10)