



UNIVERSITY OF JOHANNESBURG

JUNE 2019 MAIN EXAM

COURSE: Anthropology 3A (Term 1 and 2)

DATE: 3 June 2019

DURATION: 3 HOURS

TIME: 8:30

PAPER: 1

MARKS: 100 marks

SUBJECT CODE: ATL3A11/ATL3AA3

EXAMINERS:

1. Professor Stadler
2. Drs Bradfield and Vilakazi

THIS QUESTION PAPER CONSISTS OF 3 PAGES AND CONSISTS OF 2 SECTIONS (SECTION A and SECTION B).

PLEASE USE DIFFERENT EXAM BOOKS FOR EACH SECTION.

SECTION A (Term 1)

Answer **BOTH** parts of SECTION A: THREE questions in PART 1 (10 marks each) and ONE question in PART 2 (20 marks).

PART 1 (Total: 30 Marks)

Answer **THREE** of the following questions; your answers should be approximately 1.5 pages each and each question is worth 10 marks. Write the number AND question as heading for each of your answers.

1. Discuss Emily Martin's (1991) assertion that gender stereotypes are reproduced in biomedical texts (10).
2. Discuss the notion that plastic surgeons are sometimes said to be psychologists wielding scalpels (10).

3. Using brief examples to illustrate your answer, explain the terms “habitus” and “embodiment” (Farquhar and Lock 2007) (10).
4. To what extent do you agree with the statement that black people immune to anorexia? (10)
5. Explain the following statement: The body is not just an object for scrutiny. It is also the place from which our experience of the world is displayed ... it is a living entity by which, and through which, we actively experience the world. (10).
6. How do assumptions about death in western medicine legitimise organ transplants? (10)

PART 2 (Total: 20 Marks)

Answer **ONE** of the following questions; your answer should be approximately 3 pages and is worth 20 marks. Write the number AND question as heading for each of your answers.

1. Critically discuss the contention that the Cartesian dualism continues to have relevance for anthropological approaches to the body and contrast this with the appeal to move our analysis “beyond the body proper” (Farquhar and Lock, 2007) (20).
2. Explain three distinct theoretical approaches to the anthropology of the body, and provide brief ethnographic examples to illustrate your answer (20).
3. Individuality is often assumed to be a universal property of personhood. Discuss, citing two ethnographic studies (20).

SECTION B (Term 2)

Answer **both** parts of SECTION B: Two questions in PART 1 (15 marks each) and two questions in PART 2 (10 marks each)

PART 1 (Total: 30 Marks)

Answer **TWO** of the following questions. Each answer should be approximately three pages long. Write the number AND question as heading for each of your answers.

1. With reference to Lombard, *et. al.* 2018, discuss the role of genetic studies in understanding human evolution and population movements. (15)
2. Describe how and to what extent stone tools represent a technological achievement in hominin evolution. (15)
3. Describe and assess different insights that usewear and faunal analyses can yield about the occupants of an archaeological site. (15)
4. Compare and contrast hunter-gatherer archaeology of the late Pleistocene and the Holocene. (15)

PART 2 (Total: 20 marks)

Answer **TWO** of the following questions. Each answer should be approximately two pages long. Write the number AND question as heading for each of your answers.

1. Describe the physiological characteristics that separate and define humans. (10)
2. Explain the contribution of South African genetic research in determining human origins. (10)
3. Critically evaluate the applicability of transformative technologies for recognising expressions of culture among *Homo sapiens*. (10)
4. Describe some of the ways in which 'heritage' may be used and misused in nation building and social cohesion. (10)