



PROGRAM / ISIQU: BACHELOR OF EDUCATION (INTERMEDIATE PHASE)

SUBJECT / ISIFUNDO: ZULU FOR INTERMEDIATE PHASE 2B

CODE / IKHODI: ZUI2BB2

DATE /USUKU: SUPPLEMENTARY EXAMINATION JANUARY 2019

DURATION / ISIKHATHI: 2 HOURS

TOTAL MARKS / ISAMBA SAMAMAKI: 100

EXAMINERS / ABAHLOLI: MR TM MADINGIZA
MR EDM SIBIYA

NUMBER OF PAGES / INANI LAMAKHASI: 9 PAGES

INSTRUCTIONS / IMIYALELO:

ANSWER ALL QUESTIONS. WRITE ON THIS PAPER. / PHENDULA YONKE IMIBUZO. BHALELA KULO LELI PHEPHA.

SURNAME AND INITIALS / ISIBONGO NAMANISELA:

STUDENT NUMBER / INOMBOLO YOMFUNDI:

UMBUZO 1:

1.1 Shono ukuthi imibuzo elandelayo iyiqiniso noma iyiphutha. (5)

(a) Ubuciko bomlomo izinhlobo zobuciko bomlomo ezavela neziphila ngokubhalwa
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(b) Izisho zehlukene kabili: kukhona ezinebizo eliwumgogodla wazo kanye nezinesenzo esiwumgogodla wazo.

(c) Imilozi, izigiyo nezihasho ziyiphrozi ewubuciko.

(d) Izithakazelo nezibongo kuyefana, kuyizinkondlo eziphathelele nabantu kokubili. Umehluko okhona wukuthi izikhuzelo ngezamakhosi kanti izibongo ngezezintombi.
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(e) Umsebenzi wezithakazelo wukuncoma, ukugxeka nokugcina umlando.
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1.2 Qondanisa isisho esisohlwini A kanye nencazelo esohlwini B. Bhala inombolo oyikhethayo esohlwini B eduze kohlamvu olusohlwini A ngezansi. (5)

Uhlu A: Ubuciko	Uhlu B: Izincazelo
(a) Ukuba nolimi.	1. Ukungabongi.
(b) Ukubamba udonga.	2. Ukwenza into ngokukhulu ukunakekela.
(c) Ukukhetha iphela emasini.	3. Ukuqamba amanga.
(d) Ukushaya ingede ngoju.	4. Ukwenza ingathi uyaxolisa.
(e) Ukukhala ngaso linye.	5. Ukukhohliswa.

1.3 Kokelezela igama elingahambisani namanye. (5)

(a) Inganeko	umzekeliso	insumansumane	imilozi
(b) Izisho	izigiyo	izaga	iziphicaphicwano
(c) Inganekwane	imilozi	izithakazelo	umasikandi
(d) Izihasho	iziqubulo	izibongo	izisho
(e) inganekwane	umlozi	umlolozelo	isiqubulo

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[illegible]

(5)

[20]

Chaza umsuka wezisho nezaga ezilandelayo.

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(b) Imbila yeswela umsila ngokulayezela.

(c) Amabonabonane abonwa nguGcugcwa.

(d) Insimba yesulela ngegqumusha.

[20]

UMBUZO 4:

Nika izimpendulo zeziphicaphicwano ezilandelayo.

- (a) Ngikuphica ngoMntinini noMntanana. UMntinini uyangena kuMntanana kodwa uMntanana akangeni kuMntinini.
- (b) Ngikuphica ngomuntu wami okuthi uma evakashela emfuleni abuye esezacile.
- (c) Ngikuphica ngenkunzi yami ebomvu ehlala esibayeni samatshe amhlophe.
- (d) Ngikuphica ngenkomazi yami ethi ingabhonga bese izisenga yona ubisi luphume luthi nje kla.
- (e) Ngikuphica ngomuntu wami okuthi uma esuthi ame athi mpo kodwa uma elambile alale phansi athi cu.
- (f) Ngikuphica ngenyoni yami endizayo kodwa amaphiko ayo ingawashayi.
- (g) Ngikuphica ngezintaba ezimbili eziqhwakele phezu kwezinti. Uma izulu liduma kuzo, kulandela imvula ena yehle ibheke ezansi.
- (h) Ngikuphica ngenyoka yami engenakhanda namsila. Ithi uma ihamba emkhondweni wayo, lapho ema khona bese isikhihla isililo. Lapho ema khona ivele izale ngezimbambo iphinde idle ngazo futhi.
- (i) Ngikuphica ngenyoka yami ende okuthi uma iphuma emgodini wayo ihuquzele yehle ibheke ezansi ingaphinde ibuyele emgodini wayo nangeline ilanga.

(j) Uma ngabe umfundisi eshumayela ebandleni, ebheke phambili, ngabe intshebe yakhe ibheka kuphi?

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UMBUZO 5:

Xoxa ngokugcwele ngobuciko bomlomo obuphathele ne sikhathi sentsha.

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Total: [100]