

# UNIVERSITY OF JOHANNESBURG

# **DEPARTMENT OF HISTORY**

# **DECEMBER EXAMINATIONS 2018**

COURSE : HISTORICAL STUDIES 3A TIME: 3 HOURS

**CODE** : HIS3A11/3AA3 **MARKS:** 200

**EXAMINERS** : PROF G GROENEWALD

PROF LWFG GRUNDLINGH

PROF N ERLANK DR K MOGUERANE

**MODERATOR** : MR N SOUTHEY (UNISA)

THIS PAPER CONSISTS OF 2 SECTIONS AND 3 PAGES.

\_\_\_\_\_

# **INSTRUCTIONS TO CANDIDATES:**

YOU MUST ANSWER TWO QUESTIONS IN TOTAL

- ANSWER ONE QUESTION FROM SECTION A
- ANSWER ONE QUESTION FROM SECTION B
- ANSWER EACH QUESTION IN A SEPARATE BOOKLET

\_\_\_\_\_

### **SECTION A**

ANSWER ONE QUESTION FROM THIS SECTION

#### **QUESTION 1**

Critically discuss how and why the development of slave religion differed in Cuba and Brazil from what happened in this regard in the United States of America during the eighteenth and nineteenth centuries.

#### **OUESTION 2**

Could the impact of slavery on marriage and family life among slaves be seen as a form of oppression? Critically discuss with reference to the situation in the United States of America during the eighteenth and nineteenth centuries.



#### **QUESTION 3**

What made the commercialisation of leisure possible and how did entrepreneurs provide for this new demand between the 1920s and the 1960s? Refer to specific examples in your answer.

#### **QUESTION 4**

Discuss how the cinema and automobility changed the lives of Americans from the 1950s to the 1970s.

TOTAL FOR THIS SECTION: 100

# **SECTION B**

ANSWER ONE QUESTION FROM THIS SECTION

# **QUESTION 5**

How did existing dynamics of empire in the "New World" of the Americas and the "Old World" of Eurasia shape Europe's expansion into these territories during the long sixteenth century?

#### **QUESTION 6**

"Social order and cultural cohesion", according to John Darwin, '[are] the vital conditions of imperial stability...". How did these dynamics orientate Ming and Ch'ing (Qing) China away from open maritime trade and Inner Asian politics during the long sixteenth century?

#### **QUESTION 7**

7a. What methods of contraception (pre- and post-conception) did people use before the discovery of hormonal contraceptives? In your answer you should list the methods of contraception, provide detail on their benefits and disadvantages, as well as discuss the evidence for their earliest use. (60)

## **AND** (ANSWER BOTH PARTS)

7b. Consult the table of figures supplied on the last page of this exam (40).

- 1. Which countries have populations larger than 1 million? List them all, in order, from smallest to largest. (8)
- 2. Which four countries have the lowest absolute birth rates on the list? List them. (8)
- 3. Write out in full the figure for the country with the highest infant mortality rate. (2)



- 4. What is the definition of infant mortality rate? (4)
- 5. What is the population density in the country with the highest death rate? Provide its name. (2)
- 6. Which out of the following three countries has the lowest average population growth (taken as the average of the crude death and birth rate): Tanzania, Somalia, Swaziland? (2)
- 7. What is being measured in the last two columns? What is the difference between these measurements? (6)
- 8. Why do you think that some countries with relatively similar population growth rates have different assessments in the final column. Refer to Sierra Leone and Botswana to explain your answer. (8)

### **QUESTION 8**

What made for the difference in success between birth control clinics in Johannesburg operated by the Race Welfare Society, and other clinics in South Africa (in the 1930s)? Discuss the strategies of these clinics in relation to how their practices were a) informed by eugenics and b) sensitive to the needs of women seeking out contraception.

### **Table for Question 7**

TABLE 1 Other Anglophone countries: Selected basic population data, by country, 1969

Country	Population (in thousands)	Density (persons per square kilometer)	Crude birth rate	Crude death rate	Infant mortality rate <sup>a</sup>	Government perception of population	
						Size	Rate of growth
Gambia Sierra Leone Liberia	357 2,585 1,150	30 33 10	42 <sup>b</sup> 45 <sup>b</sup> 51	21 24 16	125 <sup>b</sup> 136 <sup>b</sup> 137	OK low OK	OK OK u
Ethiopia Somalia Uganda Tanzania Malawi Zambia	24,559 2,749 9,526 12,886 4,332 4,054	19 4 34 13 34 5	52 46 <sup>b</sup> 43 47 49 <sup>b</sup> 49.6	27 24 19 22 25 <sup>b</sup> 21	200 190 <sup>b</sup> 160 162 120 <sup>b</sup> 159 <sup>b</sup>	U OK OK OK Iow OK	OK OK OK OK OK
Rhodesia Botswana Swaziland Lesotho South Africa Mauritius	4,877 610 409 1,025 19,645 840	11 22 29 15 396	48 <sup>b</sup> 44 52 <sup>b</sup> 37 41 <sup>b</sup> 27	14 <sup>b</sup> 24 24 <sup>b</sup> 23 17 <sup>b</sup> 8	122 <sup>b</sup> 175 <sup>b</sup> 168 <sup>b</sup> 181 <sup>b</sup> 138 <sup>b</sup> 69	u OK u OK u high	u high u high u high

u = unavailable.

Studies in Family Planning, Vol. 6, No. 8, Family Planning Programs: World Review 1974 (Aug., 1975), pp. 293-297

TOTAL FOR THIS SECTION: 100

a Per thousand live births.

b Source: Population Reference Bureau, 1973 World Population Data Sheet. SOURCE: Size, density, birth, death, and infant mortality rates from UN ECA, Demographic Handbook for Africa, June 1971; government perceptions prepared from diverse statements by government leaders and documents of governments.