



PROGRAM / IZIKU : BACHELOR OF ARTS / EDUCATION
SUBJECT / ISIFUNDO : ZULU FOR INTERMEDIATE PHASE 3A

CODE / IKHODI : ZUI3AA3
DATE / USUKU : WINTER EXAMINATION JUNE 2018 /
UKUHLOLA KWAPHAKATHI NONYAKA
KUNHLANGULANA 2018
DURATION / ISIKHATHI : (X-PAPER) 08:30 – 11:30
WEIGHT / ISISINDO : 50 : 50
TOTAL MARKS / ISAMBA SAMAMAKI : 100

EXAMINER/ UMHLOLI : DR IK MNDawe
MODERATOR / UMCUBUNGULI : DR EM MABUZA
NUMBER OF PAGES : 8 PAGES / AMAKHASI AYI-8

SURNAME & INITIALS: _____

STUDENT NO.: _____

INSTRUCTIONS TO CANDIDATES/ IMIYALELO KWABAHLOLWAYO:

1. PHENDULELA YONKE IMIBUZO KULELI PHEPHA.
 2. PHENDULA YONKE IMIBUZO NGESIZULU.
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ISIQEPHU A/SECTION A

UMBUZO 1/QUESTION 1

1.1 Bhala phansi izindlela zesenzo ezitholakala esiZulwini.

(7)

1.2 Bhala phansi izinkathi eziyisisekelo esiZulwini.

(5)

1.2 Bhala lo musho ongezansi ube senkathini eyadlula ukulandula(ukuphika).

Umfana ufunda incwadi.

(2)

1.3 Yisho ukuthi igama negama elikulo musho ongezansi liwuzezu luni lwenkulumo.Chaza ukuthi izivumelwano zikamenzi endleleni eqondisayo zisuselwe kanjani eziqalweni zamabizo.

Wathalaza Fofobala; awuzwanga ukuthi ngitheni? Ngithe hamba uyofofobala phandle esithumbanjeni. (BB. Ndelu- *Mageba Lazihlonza*).

(10)

- 1.4 Fundisisa isiqeshana esingezansi bese unikeza inkathi yesenzo ngasinye kwezibhalwe izinombolo ubuye usho ukuthi sikhombisa ukuvuma noma ukuphika.

Uthisha uNdaba ufundisa¹ esikoleni esiseMnambithi. Naye wafunda² kuso lesi sikole. Lesi sikole savulwa³ ngo-1978. Abafundi abafunda kuso bangena⁴ ngo-7:30 ekuseni baphume ngo-14:30. Omapendane bayasipenda manje, kodwa abapendi⁵ ngaphakathi, bathi bayophenda⁶ ngaphakathi ngonyaka ozayo. Uthishamkhulu uDube uqale⁷ ngonyaka odlulile la KwaTholulwazi. Thina sinomfowethu sihamba ngamabhayisikili uma siya esikoleni. Amabhasi awadluli⁸ ngakithi ngakho-ke asikwazi ukuhamba ngebhasi. Uthisha uNdaba uthi akayukusuka⁹ lapha. Nami uma ngikhulile ngizofundisa¹⁰ khona la KwaTholulwazi.

Isenzo	Inkathi yesenzo	Ukuvuma noma ukuphika kwesenzo.
a. ufundisa ¹		
b. wafunda ²		
c. savulwa ³		
d. bangena ⁴		
e. abapendi ⁵		

/4.....

f.	bayophenda ⁶		
g.	uqale ⁷		
h.	awadluli ⁸		
i.	akayukusuka ⁹		
j.	ngizofundisa ¹⁰		

(20)

[44]

UMBUZO 2 /QUESTION 2

2.1 Yisho ukuthi lezi zenzo ezidwetshelwe kulesi siqesheshana esingezansi zikuyiphi indlela, inkathi nokuthi zikhombisa ukuvuma noma ukuphika.

Le nto ngiyibone¹ kahle izolo, ngenkathi ngihambisana² nezintombi ezimbili ezinemilomo ecishe ifane ngobuhle bayo. Mihle imilomo yaleziya ntombi. Mihle iqedile³. Bengithi zizothi⁴ zihlobene, kanti cha yikho nje ukudala⁵ koMdali okusa ekhipha⁶ omunye umsiko, kuyasa⁷ ukhipha omunye.

Umuntu wasesilungwini angahle abuze⁸ ukuthi bese ngiyibukani⁹ kangaka imilomo yalezo ntombi engikhuluma¹⁰ ngazo, ngize ngibone¹¹ lobo buhle bokuma kwayo engathi bukhomba¹² ukuthi UMdali wayibumba¹³ engajahile¹⁴ ukuqeda¹⁵ edlule ayobumba eminye imilomo.

(DBZ Ntuli et al. *Induku*. Page 64.)

Bhala izimpendulo zakho lapha:

	Indlela yesenzo	Inkathi	Ukuvuma noma Ukuphika
a. ngiyibone ¹			
b. ngihambisana ²			
c. iqedile ³			
d. zizothi ⁴			
e. ukudala ⁵			
f. ekhipha ⁶			
g. kuyasa ⁷			
h. abuze ⁸			
i. ngiyibukani ⁹			
j. engikhuluma ¹⁰			
k. ngibone ¹¹			
l. bukhomba ¹²			

/5.....

m. wayibumba ¹³			
n. engajahile ¹⁴			
o. ukuqeda ¹⁵			

(15)

2.2 Chaza ngezibonelo ezifanele umsebenzi wesabizwana emshweni wesiZulu.

(6)

2.3 Bhala phansi izibonelo zezinhlobo zesabizwana

(5)

[26]

ISIQEPHU B

UMBUZO 3

3.1 Ake usho ukuthi ngenjani inkondlo okuthiwa:

a) Ilirikhi

b) I-eleji

c) Isonethi

d) i-ephiki

e) umlolozelo

f) izibongo zesimanje

g) izibongo zomdabu

(20)

3.2 Ake uchaze ukuthi asho ukuthini la magama alandelayo asetshenzisa lapho kuhluzwa inkondlo.

a) ukuxhumana-siqalo

b) ukuxhumana-sigcino

c) ukuxhumana-maphakathi

d) ukuxhumana okuyingxemu/ okutshekile

e) ukuxhumana okuyisiphambano.

(10)

[30]

ISAMBA: 100

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