

UNIVERSITY OF JOHANNESBURG JUNE EXAMINATION 2018

COURSE:

SOCIAL WORK 4A

TIME: 3 HOURS

MARKS: 100

PAPER:

ASSESSMENT AND INTERVENTION IN SELECTED SPECIALIZED FIELDS

SUBJECT CODE:

SCW4AA4/MAW4A11

EXAMINERS:

DR S BOND

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THIS PAPER CONSISTS OF TWO (2) PAGES
ANSWER ANY TWO OF THE QUESTIONS BELOW

QUESTION 1

You are a social worker employed at an agency that provides services to families. Your director has noted an increase in the number of youth at risk assessments that are being conducted at the agency. You have been tasked with presenting an inservice training to the staff at the agency. The presentation must cover the following:

The person in environment (PIE) factors that put a young person at risk.

Training on restorative justice: what restorative justice is, the difference between restorative and conventional justice and the principles of diversion programmes

An overview of meso and macro level diversion programmes the agency could implement to address the problem.

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QUESTION 2

Michael is 23 years old, unemployed and smokes crystal-meth (Tik). His parents have brought him to the agency that provides services to substance abusers, where you are employed as a social worker. His parents want Michael admitted to the inpatient rehabilitation facility. His parents state that Michael's behaviour has been escalating recently; he is rarely at home, has been stealing money from them and becomes aggressive when they challenge him about this. When you interview Michael, he says

that his parents are making a big deal of nothing; he says he doesn't smoke that much and he has the smoking under control. He states that his parent's loaned him the money. He says he gets angry when they talk to him about the money because they know he is unemployed and can't pay them back. Michael says he prefers staying out with his friends because they hang out and chill, whereas his parents are on his case all the time.

What stage of Proschaska and DiClemente's (1983) Cycle of Change is Michael at? Support your answer by making reference to the theory of the stage and examples from the case study.

Apply Proschaska and DiClemente's (1983) cycle of change to Michael's case. Your discussion should contain the theory of each stage and examples of social work activities (strategies/techniques) you can implement at each stage in order to facilitate change in Michael's situation.

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QUESTION 3

You are working as a social worker in a hospital. Tsehpo (40 years old) is referred to you by his psychiatrist. Tshepo was diagnosed with a mental illness when he was in his early 30's. Tshepo does not take his treatment regularly and has been admitted to hospital to try and stabilize his condition and get him back on his medication.

Tshepo is accompanied by his aunt with whom he lives. His aunt has been caring for Tshepo since his mother passed away when he was a teenager. His aunt says Tshepo was a moody and rebellious teenager and she could not control his behaviour. He dropped out of school and fell into a crowd of friends from the community who drank and used substances. During the interview Tshepo's aunt said she was glad he was in hospital, and wished he could stay there. She said that when she took Tshepo in as a teenager she felt she was honouring her sister's memory, but she is exhausted and overwhelmed by the burden of taking care of Tshepo. This feeling has worsened in recent months, as she had to give up her job in order to stay at home to monitor Tshepo.

Tshepo has never been employed although he is clever at fixing electrical goods such as kettles, and used to generate some income by repairing things for neighbours. He also used to enjoy playing soccer at the community centre. However, since his diagnosis the neighbours are reluctant to engage with Tshepo as they find his behaviour frightening, and some of the older people believe that Tshepo is bewitched.

Assess Tshepo using the person in environment (PIE) and risk and resilience frameworks. Suggest interventions at micro, meso and macro levels that you could implement to address this situation.

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