



<u>SUBJECT</u>	DEVELOPMENT STUDIES		
<u>CODE</u>	OWS3A11 / DEV3A11 / DEV3AA3		
<u>DATE</u>	11 JUNE 2018	<u>TIME</u>	08:30
<u>DURATION</u>	3 hours	<u>TOTAL MARKS</u>	100

EXAMINERS Dr Hali Healy, Mr Mbuso Moyo, Mr Zenzo Moyo and Dr Showers Mawowa (external examiner)

NUMBER OF PAGES 3 pages

INSTRUCTIONS: PART 1 DEALS WITH THE COMPONENT ON DEVELOPMENT POLICY IN SOUTH AFRICA (TERM 1), WHILE PART 2 IS THE DEVELOPMENT THEORY COMPONENT OF THE COURSE (TERM 2).

ANSWER PARTS 1 AND 2.

READ ALL YOUR DIRECTIONS AND QUESTIONS - THERE ARE SELECTIONS TO BE MADE IN EACH SECTION.

ANSWER ALL QUESTIONS ON BOOKLETS PROVIDED.

PART 1: DEVELOPMENT POLICY IN SOUTH AFRICA

In Section A you will define FIVE of the ten concepts given. This section will be worth 25 marks – five marks for each question. Spend five minutes on each question.

In Section B, you will answer ONE essay question. Spend around 10 minutes planning / outlining your answer. Then write between 1-2 pages in about 30 minutes.

PART 2: DEVELOPMENT THEORIES

In Section A, you will choose FIVE of the ten concepts and spend no more than 30 minutes to write a paragraph on each concept. Each definition is worth 5 marks.

In Section B, you will answer ONE essay question. Spend around 10 minutes planning / outlining your answer. Then write between 1-2 pages in about 30 minutes.

PART 1 SECTION A (Term 1)

THIS SECTION MUST BE ANSWERED IN THE ANSWER BOOKS PROVIDED.

Explain the meaning of any **FIVE** (5) of the following **TEN** (10) terms [5 Marks each]. Clearly indicate the terms you are describing and keep your answers relevant to the content covered in the module [You should spend about 5 minutes on each question]. **25 MARKS**

- | | |
|--|--|
| 1. consumption revolution | 6. deskilling of the South African workforce |
| 2. black elite | 7. Minerals Energy Complex |
| 3. South African sovereign credit rating | 8. Black Economic Empowerment |
| 4. developmental state | 9. the de-industrialisation of South Africa |
| 5. Mbeki and Mbeki's Manifesto for Social Change | 10. magic trifecta |

PART 1 SECTION B (Term 1)

THIS SECTION MUST BE ANSWERED IN THE ANSWER BOOKS PROVIDED.

Answer any **ONE** (1) of the following **TWO** (2) questions in the answer book. Clearly indicate the numbers of the questions you are answering. [You should spend about 40-45 minutes on this section].

25 MARKS

1. Name **FIVE** key features of a developmental state. Using these features discuss whether (or not) South Africa could be described as a developmental state.
2. Despite 15 years of uninterrupted growth (1994-2008), the triple evils of structural unemployment, widespread poverty, and gross inequality persist. In your view why has the South African state "failed" to address unemployment, poverty and inequality? Formulate your answer using themes from Mbeki and Mbeki (2016)

TOTAL PART 1: 50 MARKS

PART 1 SECTION A (Term 1)

THIS SECTION MUST BE ANSWERED IN THE ANSWER BOOKS PROVIDED.

Explain the meaning of any **FIVE** (5) of the following **TEN** (10) terms [5 Marks each]. Clearly indicate the terms you are describing and keep your answers relevant to the content covered in the module [You should spend about 5 minutes on each question]. **25 MARKS**

1. consumption revolution
2. black elite
3. South African sovereign credit rating
4. developmental state
5. Mbeki and Mbeki's Manifesto for Social Change
6. deskilling of the South African workforce
7. Minerals Energy Complex
8. Black Economic Empowerment
9. the de-industrialisation of South Africa
10. magic trifecta

PART 1 SECTION B (Term 1)

THIS SECTION MUST BE ANSWERED IN THE ANSWER BOOKS PROVIDED.

Answer any **ONE** (1) of the following **TWO** (2) questions in the answer book. Clearly indicate the numbers of the questions you are answering. [You should spend about 40-45 minutes on this section]. **25 MARKS**

1. Name **FIVE** key features of a developmental state. Using these features discuss whether (or not) South Africa could be described as a developmental state.
2. Despite 15 years of uninterrupted growth (1994-2008), the triple evils of structural unemployment, widespread poverty, and gross inequality persist. In your view why has the South African state "failed" to address unemployment, poverty and inequality? Formulate your answer using themes from Mbeki and Mbeki (2016)

TOTAL PART 1: 50 MARKS

PART 2 SECTION A (Term 2)

THIS SECTION MUST BE ANSWERED IN THE ANSWER BOOKS PROVIDED.

Explain the meaning of any **FIVE** (5) of the following **TEN** (10) terms [5 Marks each]. Clearly indicate the terms you are describing and keep your answers relevant to the content covered in the module [You should spend about 5 minutes on each question]. **25 MARKS**

- | | |
|--|------------------------------|
| 1. Structural Adjustment Programmes | 2. global division of labour |
| 3. depeasantisation | 4. outsourcing |
| 5. Import Substitution Industrialisation | 6. Export Processing Zones |
| 7. world factory | 8. export monoculture |
| 9. Washington consensus | 10. Green Revolution |

PART 2 SECTION B (Term 2)

THIS SECTION MUST BE ANSWERED IN THE ANSWER BOOKS PROVIDED.

Answer any **ONE** (1) of the following **TWO** questions in the answer book. Clearly indicate the numbers of the questions you are answering. [You should spend about 40-45 minutes on this section].

25 MARKS

1. You are having dinner with a friend, when he suddenly says: "The reason Africa is poor today is because Africans are lazy, African leaders are corrupt and Africans do not value education."

Critically reflect (which might include support or a refutation) on his three arguments, and offer three additional arguments of your own, using historical information and specific examples from the Development 3 syllabus.

2. How do dependency and world systems analysis conceptions of development differ from Rostow's theory of development (stages of growth)? How do they illuminate the difference between understanding development in sequential and relational terms?

TOTAL PART 2: 50 MARKS

TOTAL EXAM: 100 MARKS

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