



UNIVERSITY OF JOHANNESBURG

EXAM JUNE 2018

COURSE: DEVELOPMENT STUDIES 2A

TIME: 2 HOURS

MODULE: DEVELOPMENT MANAGEMENT
RURAL-URBAN LINKAGES

MARKS: TOTAL MARKS: 200

SUBJECT CODE: OWS2A11, DEV2A11, DEV2AA1

EXAMINERS: DR NAUDE MALAN
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MR DALITSO MATERECHERA
MS KHUMBUZUMA ZUMA

(THIS QUESTION PAPER CONSISTS OF 4 PAGES)

PLEASE WRITE YOUR NAME ON THE TOP OF THE QUESTION PAPER AND HAND IN WITH ANSWER SCRIPTS.

THERE ARE 2 PARTS IN THIS PAPER.

PART 1 DEALS WITH THE MODULE ON RURAL-URBAN LINKAGES,
PART 2 IS DEVELOPMENT MANAGEMENT (MONITORING AND EVALUATION MODULE).

PART 1: RURAL-URBAN LINKAGES

ANSWER ANY TWO QUESTIONS IN PART 1.

Question 1

The South African Food System has experienced deregulation and liberalisation from 1990 onwards. Critically describe how this came about and what the consequences are. In your answer concentrate on the following:

- How did this affect the position of farmers in the food system?
- How did this affect the position of farmworkers in the system?
- What change did we see amongst food processors and distributors?
- How did retailers respond to these changes?
- What was the consequences of this for the position of consumers?

[50]

OR

Question 2

Many companies exercise their Corporate Social Investment (CSI) or Corporate Social Responsibility (CSR) by focussing on hunger. Critically analyse a number of South African CSI or CSR initiatives to address hunger. In your answer focus on some of the following:

- Should we think of CSI/CSR as a matter of rights or gifts?
- Food processors like Pioneer Foods, Tiger Brands or Premier Foods; and
- Retailers like supermarkets.

OR

[50]

Question 3

Food Security is a systemic issue. Critically discuss this statement. In your answer refer to the following:

- The history of food and agriculture;
- Policy and ideology on food and food production;
- The complexity of food; and,
- The need for innovation.

OR

[50]

Question 4

How can change to the Food System come about? Write a critical essay where you elaborate on how the State, the Market or an Engaged Governance with civil society can bring about change to the Food System.

[50]

TOTAL [100]

PART 2: DEVELOPMENT MANAGEMENT (MONITORING AND EVALUATION)

ANSWER ALL THE SECTIONS OF PART 2 AS INSTRUCTED.

PART 2.

SECTION A:

ANSWER ALL OF THE QUESTIONS IN THIS SECTION

QUESTION 5: (5 marks)

Describe the different types of baselines that you would use when monitoring and evaluating a project.

QUESTION 6: (5 marks)

What is attribution and how would you overcome the problems of attribution when evaluating a project?

QUESTION 7: (5 marks)

Describe the differences between monitoring from evaluation and include when each is carried out and by whom

QUESTION 8: (20 marks)

Describe the horizontal and vertical components of a log-Frame and what each of those components stands for.

SECTION B:

ANSWER ONLY 1 (ONE) OF THE QUESTIONS IN THIS SECTION

QUESTION 9: (15 marks)

Your project seeks to improve the adult literacy rates in a rural community in Eastern Cape. In an essay, explain how your specific project will meet all the DAC criteria.

OR

QUESTION 10: (15 marks)

There is the problem of teenage pregnancy in a community. Draw a problem tree that will map out the main problem, along with the causes and effects of the problem. Thereafter draw a solution tree, which will include the solutions to the problem as well as the effects of the solutions.

TOTAL: 50 marks
TOTAL for the paper [100]