

**Department of Languages, Cultural  
Studies and Applied Linguistics  
(LanCSAL)**



**May/ June 2018 Exam**

<b>PROGRAM:</b>	<b>BA Language Practice</b>
<b>SUBJECT:</b>	<b>Language Practice 3A (LPR3AA3)</b>
<b>PAPER 1:</b>	<b>Text Editing Practice</b>
<b>EXAMINER:</b>	<b>Mrs JE Viviers</b>
<b>MODERATOR:</b>	<b>Prof A Lourens [US]</b>
<b>DATE:</b>	<b>26 May 2018 [08:30]</b>
<b>MARKS:</b>	<b>100</b>
<b>TIME:</b>	<b>08:30 – 11:30 (3 hours)</b>

**NUMBER OF PAGES** : FIVE (5) PAGES

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**INSTRUCTIONS** : QUESTIONS MUST BE SUBMITTED ON uLINK.

**REQUIREMENTS** : USE OF DICTIONARIES, STYLE GUIDES/MANUALS ARE ALLOWED.

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**INSTRUCTIONS TO CANDIDATES:**

1. Open a blank MS Word document and save it as follows: SURNAME and STUDENT number:  
e.g. Cornelius\_201234569.
2. Answer ALL questions in this document and submit on uLink.

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**SECTION A: PRE-EDITING TEXT ANALYSIS [50 MARKS]**

Consider the text below (starting on page 3 and ending on page 4 of this exam paper).

**Question 1**

Identify the genre/text type to which this text belongs. (4)

**Question 2**

In a paragraph, describe the function of the text (refer to the context in which it was produced, e.g. who is the author, the target reader, etc.)? (10)

**Question 3**

Write an editing brief setting out, amongst others, details about the target audience and the level/degree of editing required, particulars about payment and deadline, etc. (20)

**Question 4**

- 4.1 Calculate the readability statistics of the unedited text. Take a screenshot of the results of the calculation and paste it into your own document with your exam answers. (4)
- 4.2 Interpret the readability statistics of this unedited text, focusing particularly on the Reading Ease and Grade Level counts. (6)
- 4.3 In a paragraph, describe, in general, what you regard to be the biggest problems in the text that require specific editorial intervention. (6)

**SECTION B: EDITING AND ANNOTATIONS [50]**

**Question 5 (Please see the marking grid on page five according to which question 5 will be assessed.)**

- 5.1 Edit the text below using MS Word's Track Changes function. (40)
- 5.2 Using MS Word's Comment Function, provide at least five (5) annotations in which you explain the specific editorial decisions you have made at the relevant and specific location in the text. (10)

## DRONES

What exactly are drones? Who use drones?

A drone is a unmanned aerial vehicle (UAV), a aircraft without a human pilot aboard. UAV's are part of a whole aircraft system (UAS: a UAV, a ground based controller, and a systems of communications between the 2. The flight of UAVs is operated under either remote control by a human operator or autonomously by onboard computers.

While they originated mostly in military applications, their use are rapidly expanding to commercial, scientific, recreational, agricultural and many other applications.

### In the drone sone

- The shark spoters in False-Bay has two drones that, once a shark is cited, one is launched and used for identification purposes (and later for educate).
- Ant-poaching units in africa has tested drones armed with thermal-imaging capability (night-time sensing equipment) to curd poaching. However they do not replace tried and tested ground coverage by trained patrolling rangers.
- City counsels uses night time thermal imagining capabilities to curb crime, in particular drug dealing.
- Drones are used to inspect structures like power lines windturbines buildings towers and pipe lines for leakage and other problems.
- Drones are fantastic tools in agriculture and mining and is used to map, analyse and predict yields of crops or minerals.
- Farmers in the vinelands flie drones to buz birds from the vineyards when grapes are ripening.
- Expedition africa, a gruling 500-kilometer adventure **race**, is one of the toughest in the county, but takes one to some magnificent locations in the country.
- Medical supply's are transported to remote arias, especial during Emergencies.

Although this may al sound like fun, there are some rules and regulations to be followed meticulously and training is required. It has been said that "four year olds get it in a flash, but the older generation **takes** a while.'

### Drone safety tips

- Register your drone
- Check the weather conditions
- Fly your drone at or below 400 feet
  - Keep your drone within your line of sight
- Be aware of airspace restrictions
- Respect privacy
- Never fly near other aircraft, especially near airports.
- Never fly over groups of people, public events, or stadiums full of people
- Never fly near emergencies such as fires or hurricane recovery efforts
- Never fly with the influence of drugs or alcohol

So, if you have a drone or want to get one have fun but be responsible

[391 words]

[Adapted from [https://en.wikipedia.org/wiki/Unmanned\\_aerial\\_vehicle](https://en.wikipedia.org/wiki/Unmanned_aerial_vehicle)] [Accessed: 27 March 2018]

Question 5 (5.1 and 5.2) will be assessed according to the following marking grid:

<b>CATEGORY 1: GRAMMAR</b>	<b>10</b>
Text must adhere to underlying rules and conventions of the language for "good grammar", e.g. <ul style="list-style-type: none"> <li>○ Morphological rules</li> <li>○ Semantic rules</li> <li>○ Syntax</li> </ul>	
<b>CATEGORY 2: USAGE AND STYLE</b>	<b>10</b>
Text must meet the expectations of the target audience as regards "correct usage", idiom and appropriate style Errors: <ul style="list-style-type: none"> <li>○ Factual inaccuracies</li> <li>○ Style: Verbosity and awkward sentence structure</li> </ul>	
<b>CATEGORY 3: SPELLING AND TYPOGRAPHY</b>	<b>10</b>
Errors: any inaccuracy as regards spelling and typos	
<b>CATEGORY 4: PUNCTUATION</b>	<b>10</b>
Errors in the use of the comma, the full stop, the quotation mark, the dash, the hyphen, brackets	
<b>CATEGORY 5: ANNOTATIONS</b>	<b>10</b>
<ul style="list-style-type: none"> <li>○ At least five annotations provided</li> <li>○ Quality of annotations: pertinent problems identified and effective/good solutions proposed</li> </ul>	
<b>TOTAL</b>	<b>50</b>