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| <b><u>SUBJECT</u></b>     | <b>ANTHROPOLOGY 3A [SUPPLEMENTARY]</b><br>(The Body / Human Origins) |
| <b><u>CODE</u></b>        | <b>ATL3A11 / ATL3AA3</b>   |
| <b><u>DATE</u></b>        | <b>JUNE 2018</b>   |
| <b><u>DURATION</u></b>    | <b>3 hours</b>   |
| <b><u>TOTAL MARKS</u></b> | <b>200</b>   |

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**EXAMINERS**

PROFESSOR J STADLER  
DRS BRADFIELD & CARUANA

**EXTERNAL MODERATORS:**

DR J. PIETERSE (UP)  
DR N. SWANEPOEL (UNISA)

**NUMBER OF PAGES**

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**INSTRUCTIONS**

Answer both Sections A and B – each section is to be answered in a separate answer book, which will be provided to you in the exam venue.

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**SECTION A (Term 1 for 50 marks)**

**SECTION A: PART 1 (20 marks)**

Answer **TWO** of the following questions. Each answer should be approximately three pages long. Write the number AND question as heading for each of your answers.

1. When Michelle Warin conducted research, what challenges did she face in identifying with her anorexic interlocutors, how did this change, and why (10)
2. Why was the Cartesian Dualism so significant for the development of modern biomedicine, and why does it continue to be so. (10)

3. Explain the term “ethical intercorporeality” and use an example to illustrate your answer. (10)
4. What implications does the binary model of sex have for people born intersex, especially for surgical procedures (10)

### **SECTION B: PART 2 (30 marks)**

Answer **TWO** of the following questions. Each answer should be approximately three pages long. Write the number AND question as heading for each of your answers.

1. You have been employed by the South African Department of Health to explore the possibility of providing low cost aesthetic plastic surgery. How would you argue for or against this (15)
2. Drawing on the idea of the “body improper” argue for the contributions that anthropology makes to understanding the body. You may use examples from any aspect of the course (15)
3. Explain the idea of the ‘fractal person’ and why this is significant in understanding why Rwandan’s object to using condoms. Speculate on whether this is similar to the South African context (15)
4. “Clinical trials are exploitative and take advantage of people in poverty”. Considering Abadie’s ethnography of US based clinical trials, do you think this statement is accurate. Explain why (15).

**Total: 50**

### **SECTION B (Term 2 for 50 marks)**

Answer **both** parts of Section A. Two questions in Part 1 (15 marks each) and two questions in Part 2 (10 marks each)

### **SECTION B: PART 1 (30 marks)**

Answer **TWO** of the following questions. Each answer should be approximately three pages long. Write the number AND question as heading for each of your answers.

1. Explain Sussman’s (2012) views on ‘why we are not chimpanzees’ and how this relates to what makes us human. [15]

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2. Provide a summary of Henshilwood and Dubreuil's argument for the origin of symbolism and the evolution of the human mind. [15]
  3. Critically discuss what is understood by the following terms: Out of Africa II and Symbolic Behaviour. [15]
  4. Provide a brief overview of the archaeology of Stone Age herders on the southern African landscape. [15]

**SECTION B: PART 2 (20 marks)**

Answer **TWO** of the following questions. Each answer should be approximately three pages long. Write the number AND question as heading for each of your answers.

1. Provide an overview of how the genetic evidence for modern human divergence correlates with major transitions in the archaeological record in Africa. [10]
2. Explain Lyn Wadley's cognitive model and views on technology and the social brain hypothesis. [10]
3. Critically discuss the role of ethnographic analogy to understanding Stone Age hunter-gatherer communities. [10]
4. Explain how rock art contributes to the understanding of hunter-gatherer studies in southern Africa. [10]