



UNIVERSITY
OF
JOHANNESBURG

<u>SUBJECT</u>	ANTHROPOLOGY 3A [SPECIAL] (The Body / Human Origins)
<u>CODE</u>	ATL3A11 / ATL3AA3
<u>DATE</u>	JUNE 2018
<u>DURATION</u>	3 hours
<u>TOTAL MARKS</u>	100

EXAMINERS

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DRS BRADFIELD & CARUANA

EXTERNAL MODERATORS:

DR J. PIETERSE (UP)
DR N. SWANEPOEL (UNISA)

NUMBER OF PAGES 3

INSTRUCTIONS

Answer both Sections A and B – each section is to be answered in a separate answer book, which will be provided to you in the exam venue.

SECTION A (Term 1 for 50 marks)

SECTION A: PART 1 (20 marks)

Answer **TWO** of the following questions. Each answer should be approximately three pages long. Write the number AND question as heading for each of your answers.

1. What happened to Michelle Warin when she **was** conducting research and why did this improve her ability to identify with her anorexic interlocutors (10)
2. Explain Stephen Ecks' appeal to welcome Rene Descartes home? (10)

3. What is “ethical intercorporeality”. Use an example to illustrate your answer. (10)
4. What do we mean by the binary model of sex and what implications does this have for people born intersex (10)

SECTION A: PART 2 (30 marks)

Answer **TWO** of the following questions. Each answer should be approximately three pages long. Write the number AND question as heading for each of your answers.

1. Do you think that the South African Department of Health should support access to aesthetic plastic surgery in publicly funded hospitals? Explain why or why not, using examples from elsewhere in the world, for example Brazil. (15)
2. Drawing on the idea of the “body improper” argue for the contributions that anthropology makes to understanding the body. You may use examples from any aspect of the course (15)
3. Explain the idea of the ‘fractal person’ and why this is significant in understanding why Rwandan’s object to using condoms. Speculate on whether this is similar to the South African context (15)
4. “Clinical trials are exploitative and take advantage of people in poverty”. Considering Abadie’s ethnography of US based clinical trials, do you think this statement is accurate. Explain why (15).

Total: 50

SECTION B (Term 2 for 50 marks)

Answer **both** parts of Section B. Two questions in Part 1 (15 marks each) and two questions in Part 2 (10 marks each)

SECTION B: PART 1 (30 marks)

Answer **TWO** of the following questions. Each answer should be approximately three pages long. Write the number AND question as heading for each of your answers.

1. Discuss some of the traits that, from an archaeological perspective, make us human. [15]
2. Discuss how the use of ethnographic analogy may be used to help interpret archaeological remains. [15]
3. Discuss some issues that Wadley (2013) raises concerning the study of gender in prehistory, and how might notions of gender be identified in the archaeological record. [15]
4. Compare and contrast hunter-gatherer archaeology of the late Pleistocene, the Pleistocene/Holocene and the Holocene. [15]

SECTION B: PART 2 (20 marks)

Answer **TWO** of the following questions. Each answer should be approximately two pages long. Write the number AND question as heading for each of your answers.

1. Highlight potential problems with Henshilwood and Dubreuil's symbolic model and discuss alternative lines of evidence for cognitive complexity in the South African Middle Stone Age record. [10]
2. Provide an overview of the archaeological material culture that archaeologists use to recognise herders on the southern African landscape. [10]
3. Provide an overview of how the genetic evidence for modern human divergence correlates with major transitions in the archaeological record in Africa. [10]
4. Explain how rock art contributes to the understanding of hunter-gatherer studies in southern Africa. [10]

Total: 50