

FACULTY : Education

DEPARTMENT: Education Leadership and Management

CAMPUS : APK

MODULE : TST10A2

TEACHING STUDIES 2A

SEMESTER : First

EXAM : Special Exam July 2017

DATE July 2017

ASSESSOR(S) DR S R NAICKER

MODERATOR PROF MESTRY

DURATION 2 HOURS **MARKS** 60

NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

1. Answer all the questions.

2. Number your answers clearly.

3. Answer the multiple choice on the first page of your answer booklet.

	JESTION 1: MUI swer all the que			wn t	he question num	ber	and only	[20] the letter	r of
	your choice	of a	nswer on the firs	st pa	ge of the exam	bod	oklet.		
Eg	1.1 D								
	1.2 A								
	1.3 C								
1.1	l Which mana has been acl	_		ill th	e teacher use to	o fir	nd out if	learning	
Α	planning	В	organising	С	leadership	D	control		
1.2	Making sure t			ient	worksheets for	a le	esson is	а	
Α	planning	В	organising	С	leadership	D	control		
1.3	3 The values, b	elie	efs and norms o	f the	e classroom is k	(no	wn as the	e:	
Α	culture	В	social system	С	ecology	D	milieu		
1.4	A source of future judgeme		_	ous	court judgeme	nts	are cor	nsidered	for
Α	case law	В	common law	С	legislation	D	constitu	tion	
1.8	5 The principle educators.	> W	/here a parent	de	legates his/her	. b	arental a	authority	to
Α	in loco parentis			В	nemo iudex in s	ua (causa		
С	ultra vires			D	audi alteram pa	rten	n		
1.6	-		ere the teacher i		es an arrangem	ent	with and	other	
Α	prevention step			В	redirection step)			
С	consequence s	tep		D	team-support s	tep			

1.7	7 For minor disruptions the teacher should use the following step from Louisel and Descamps 20-step model:										
Α	prevention	В	redirection	С	consequence	D	team-support				
 1.8 The requirement for procedurally fair administrative action referred to as 'audi alteram partem' means: A no one may be the judge in his/her own case B to hear the other side C beyond the power D in the place of a parent 											
1.9 Which theorist is associated with the behavior modification approach that can be used in classroom discipline?											
Α	T.A Harris	В	B.F. Skinner	С	W. Glasser	D	L. Canter				
1.10 The supreme law in South Africa.											
A d	case law	В	common law	С	legislation	D	Constitution				
							10 x 2 = 20				
QUESTION 2: SHORT QUESTIONS [20] Answer the short questions briefly in no more than 150 words. Do not start each answer on a separate page. 2.1 Discuss how you would apply the right to equality and the right to human dignity											
in your classroom management approach.						[6]					
2.2 Explain how you could incorporate the principles of Ubuntu into your classroom management approach. [6]											
2.3 Define and provide some differences between punishment and discipline. Also state the difference between punishment and corporal punishment. [8]											
QUESTION 3: ESSAY-TYPE QUESTION [20]											
3.1 Write an essay of no more than <u>300 words</u> in which you discuss the four functions of classroom management: planning, organising, leading and control. You may use practical examples to enhance your answer. There is no need for an introduction and conclusion but structure your work into three											

or four short paragraphs.