



<b><u>FACULTY</u></b>	: Education
<b><u>DEPARTMENT</u></b>	: Science and Technology Education
<b><u>CAMPUS</u></b>	: APK
<b><u>MODULE</u></b>	: TST10A1 TEACHING STUDIES 1A
<b><u>SEMESTER</u></b>	: First
<b><u>EXAM</u></b>	: June 2018

**DATE** : 8 June 2018      **SESSION** : 14:00-16:00

**ASSESSOR(S)** : DR R DISEKO  
MR W ENGELBRECHT  
MS T OBERHOLZER  
DR V RAMDHANY  
DR F VAN AS

**MODERATOR** : PROF U RAMNARAIN

**DURATION** : 2 HOURS      **MARKS** : 100

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NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

1. Answer ALL the questions.
  2. Number your answers clearly.
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**QUESTION 1**

- 1.1. What does the practice of teacher reflection refer to? (5)
- 1.2. The DATA process is a reflective practice tool. Explain what each letter in the acronym stands for? (4)
- 1.3. Discuss three (3) benefits of reflection. (6)
- [15]

**QUESTION 2**

The concept of 'a teacher as a caring professional in education and in particular in the classroom' is a journey that prepares a teacher to design a caring learning environment.

- 2.1. Explain how critical theory could be useful for analysing educational situations in the South African classroom context. (8)
- 2.2. Name the two (2) elements of a caring relationship according to Noddings' (1984) ideas and explain then how you would apply them in the classroom as a caring teacher. (4)
- 2.3. Discuss the three (3) values in a learner-centred curriculum that you can use to create a pedagogy of care in the classroom as described by Shor (1992). (3)
- [15]

**QUESTION 3**

When a teacher plans an assessment opportunity, there are general principles that the teacher should keep in mind. Name five (5) of these general principles and give a one sentence description or explanatory question to explain the specific principle. (10)

[10]

**QUESTION 4**

Although the Saber-tooth curriculum is only a satire on curriculum development which was published in 1939, we can still learn a great deal from this satire.

- 4.1. Briefly explain which universal principle is illustrated by the Saber-tooth curriculum. (3)
- 4.2. Are there any links between the Saber-tooth curriculum and the implementation of Outcomes-Based Education (OBE), the National Curriculum Statement (NCS) and the Curriculum Assessment Policy Statement (CAPS) in South African schools? Briefly explain your answer. (4)
- 4.3. Compare the different curriculum approaches by Tyler, Stenhouse and Freire. Were the implementation of OBE, the NCS and CAPS in South African classrooms based on these scholars' insights? (10)

[17]

**QUESTION 5**

- 5.1. In your own words, explain what it means to be a *mediator of learning*, and show how it is different from the traditional view of teaching. (3)
- 5.2. When designing a lesson and lesson objectives, what are the three domains of learning that the teacher needs to consider? (3)
- 5.3. Explain briefly what each of these domains (in 5.2 above) refers to. (6)
- 5.4. The *Nuanced Spectacles* is a teaching technique. Describe what this technique entails and why you think it can be effective in the classroom. (4)
- 5.5. List three (3) aspects that teachers need to consider when choosing to use group work in their teaching. (3)
- [19]**

**QUESTION 6**

Behaviour management theories explain human behaviour and focus on how behaviour, in this case, learners' behaviour can be adjusted or changed to allow effective teaching and learning to take place.

- 6.1. Briefly explain the six (6) points Kounin's (1977) model of withitness and organisation is based on. (12)
- 6.2. Which three (3) strategies would you use to create an environment where teaching and learning can take place in a secure, positive and non-threatening way? (3)
- [15]**

**QUESTION 7**

- 7.1. Briefly describe the purpose of teaching aids. (3)
- 7.2. Teaching and learning are based on a number of pedagogical principles. Name and briefly discuss any two (2) pedagogical principles that should guide your utilisation of teaching aids. (6)
- [9]**

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**TOTAL:100**