



UNIVERSITY
OF
JOHANNESBURG

<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Childhood Education
<u>CAMPUS</u>	: SWC
<u>MODULE</u>	TEASTA2 TEACHING STUDIES 2A
<u>SEMESTER</u>	: First
<u>EXAM</u>	: June 2018

<u>DATE</u>	:	<u>SESSION</u>	:
<u>ASSESSOR(S)</u>	:	DR P NAIDOO PROF P DU	
<u>MODERATOR</u>	:	PLESSIS	
<u>DURATION</u>	:	2 HOURS	<u>MARKS</u> : 100

NUMBER OF PAGES: 4 PAGES

INSTRUCTIONS:

1. Read the questions carefully.
2. Answer all questions.
3. Number your answers correctly.
4. Write clearly and legibly.

FSAO MODULE CODE: TEASTA2

QUESTION 1 Skinner's theory of operant conditioning

[20]

According to Skinner (1971), when a particular stimulus-response pattern is reinforced (rewarded), the individual is conditioned to respond. He encouraged immediate praise, feedback and/or reward when seeking to change troublesome behaviour or to encourage correct behaviour in the classroom. He advocated using the merit and demerit system in schools.

1.1 Critically evaluate Skinner's theory and assess its relevance in the management of learner behaviour in South African public schools. (10)

1.2 Explain how Skinner visualised the ABC of operant conditioning and cite examples from your teaching practice on how you would use "operant conditioning" to strengthen your teaching preparation and practice. (10)

QUESTION 2 Classroom Discipline

[35]

Rogers (1998:11) defines discipline as a "*teacher directed activity that seeks to lead, guide, direct, manage or confront a learner about behaviour that disrupts the rights of other learners*". Rogers also distinguishes between three types of discipline.

2.1 Explain the three different types of discipline that Rogers (1998) refers to and give an example of how you would use each of these in your teaching practice.

(10)

2.2 You have 55 learners with different learning abilities in your life skills class. The classroom is structured to accommodate 40 learners only. Explain how you would arrange a classroom to create a safe and disciplined teaching and learning environment for your learners. (10)

2.3 You are doing your practice teaching in a school where poor discipline among learners is prevalent. The school principal and the School Governing body have requested you to assist in drawing up ten (10) rules to be included in the Code of Conduct for learners. Use your knowledge on Assertive Discipline to draw up these rules taking into consideration how public schools function within the educational law and policy framework in South Africa. (15)

QUESTION 3 Classroom Management

[20]

As a teacher of 45 learners in a diverse classroom:

3.1 Describe the functions that you are required to perform in order to plan, lead, organise, control and manage **your own teaching progress as well as the curriculum progress in your classroom.** (20)

QUESTION 4 Communication in the school

[20]

As an Intermediate Phase teacher, you have an interest in providing a free intervention programme in Mathematics, as a large number of grade 5 learners are experiencing difficulty with fractions. This intervention will take place on Fridays from 13:00 to 14:30 in the school hall.

4.1 Write a letter to the parents communicating this intervention to encourage their support and commitment, as in your opinion, many learners will benefit from this intervention.

(20)

TOTAL MARKS 100

3/...