



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
SUPPLEMENTARY EXAMINATION 2018

PROGRAMME: B Ed Intermediate Phase

MODULE: Teaching Studies 1A

CODE: TEASTA1

TIME: 2 Hours

MARKS: 100

EXAMINERS: Mr K. Nthimbane & Ms L Ndabezitha (UJ)

MODERATOR: Mr D van der Merwe (UJ)

(This paper consists of 7 pages and 6 questions)

INSTRUCTIONS:

1. Read the questions carefully.
2. Answer all the questions.
3. Answer Section A and Section B in separate booklets.

Please include your name, surname and student number on both your answer scripts

SECTION A – Miss L. Ndabezitha (Answer in a separate booklet)**Question 1****[18]**

1.1 The faculty of Education conceptual framework states the following: *(We) are committed to the preparation of caring, accountable and critically-reflective educational practitioners who are able to support and nurture learning and development in diverse educational contexts.*

Draw the table below in your answer book.

1.1.1 Explain the meaning of each of the 6 values/concepts from the faculty conceptual framework (6)

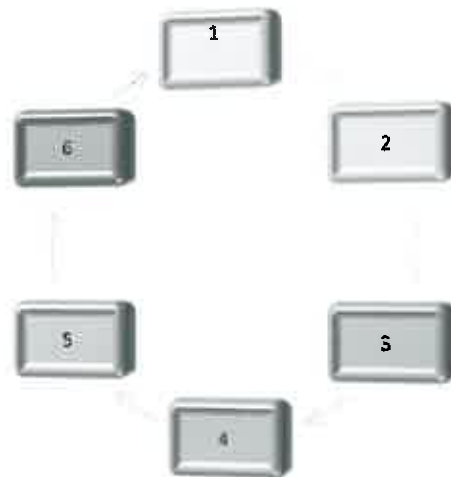
1.1.2 Identify one action for each of the concepts/values that you as a first year student/ student-teacher can adopt/ perform to show that you are 'living' these values. (12)

	Value/concept	Meaning of concept/ value	Action associated with the value
1.	Care/ caring		
2.	Accountable		
3.	Critical		
4.	Reflective		
5.	Support learning		
6.	Support diversity		

Question 2

[21]

2.1 Complete the diagramme below to illustrate the 6 sections of a lesson plan



(6)

2. 2 Name and explain the three (3) domains of objectives we plan for. (6)

2.3 How would you explain the differences between lesson aims and lesson objectives to a fellow third year student? Provide an example of a Mathematics aim and two (2) objectives that would tie in with the aim (6)

2.4 Define the following terms:

2.4.1 DATA process (1)

2.4.2 Lesson plan (1)

2.4.2 Reflection (1)

Question 3 [11]

3.1 There are three types of *reflection*. In a paragraph name and briefly explain each type. (6)

3.2 With the use of examples, explain the difference between *espoused theory* and *theory in use*. (2)

3.3 Name the three variables of Argyris and Schon's (3)

SECTION B – Mr. K. Nthimbane (Answer in a separate booklet)

Question 4 [10]

Name five of the **seven** roles of teachers in the Minimum Requirements for Teacher Education Qualifications (MRTEQ) and write a sentence describing what each of them expects of teachers. (10)

Question 5 [20]

5.1 Explain what a) the official curriculum, b) the curriculum in practice, and c) the hidden curriculum are. Provide an example of each drawing on your experiences as a learner at school. (6)

5.2 When we refer to general pedagogical knowledge in teacher education, we are referring to the more generalized knowledge that all teachers need in order to teach well and to enable learners to learn optimally. Often these knowledges are integrated into all our thinking and actions as teachers, before the lesson is taught, while we are teaching and after the lesson when we are reflecting on the lesson and how it went. This type of knowledge includes four dimensions. In one or two paragraphs, name and explain each of these dimensions? (8)

5.3 Define metacognition. (1)

5.4 Metaphors are useful in a discipline like education to help one think through how one understands a concept.

Explain what a metaphor is and provide three examples of metaphors related to education.

(5)

Question 6 [20]

6.1 Read the following case study and answer the question that follows:

The Grade 6 Mathematics teacher at Maponya Primary School resigned suddenly and left before a replacement teacher could be found. The principal is desperate to find a replacement teacher and is faced with two possibilities:

1: Madgie Dhlamini, an unemployed matriculant who passed Mathematical Literacy with a 'A'. Madgie will not cost the school much as she is not a qualified teacher and her salary can be paid by the School Governing Body.

OR

2: Doris Tshabalala, an intermediate phase teacher who specialised in mathematics and science and who is relocating from the Western Cape. Doris will cost the school more as she has a teaching degree and an Advanced Certificate in Mathematics teaching.

Write an essay (1½ -2 pages) in which you present an argument for which of the two candidates would be most suitable for the post. Draw on what you have learned in this course from the literature on pedagogical content knowledge (PCK) to explain your choice. (20)

[Guideline: provide an explanation for PCK and then use this explanation as a premise (foundation) for your argument in the essay]

TOTAL: 100

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