



UNIVERSITY
OF
JOHANNESBURG

PROGRAMME: B Ed Foundation Phase

MODULE TEACHING METHODOLOGY AND PRACTICUM 2A

CODE : SZF2AA2 & ZSF2AA2

DATE : Special Exam

TIME : 2 Hours

MARKS : 100

EXAMINER : Ms F. Simelane

MODERATOR: Prof Mtumane

(This paper consists of three pages and six questions)

INSTRUCTIONS:

1. Read the questions carefully.
2. This paper consists of (3) pages.
3. Answer all the questions 1- 6 in the answer book provided.
4. Please write in black/blue pen.
5. Please write your name, surname AND student number on the answer book.

QUESTION 1

Multiple intelligences and Total Physical Response Method

- 1.1 Children learn differently. How would you as a teacher address the needs of learners who learn through visual and interpersonal intelligencies? Which resources would you use and which activities would you implement to engage these learners in learning?

Total (10)

Question 2

Navigating the CAPS documents

- 2.1 List three important policies that we find in CAPS
- (3)
- 2.2 Define curriculum.
- (2)
- 2.3 When teaching language there are specific skills and values that you need to teach as a teacher. List the skills and the time allocation for each in Grade 2.
- (12)
- 2.4 The purpose of CAPS is to equip learners irrespective of their socio-economic background, race, gender, physical ability or intellectual ability with the knowledge, skills and values necessary for self-fulfilment and meaning participation in society as citizen of a free country.
- How would you ensure that such skills, values and knowledge are attained in your classroom?

(5)

Total (22)

Question 3

Listening and Speaking

- 3.1 Listening and Speaking are skills that require more than hearing. Which methods will you use to develop listening and speaking? Explain how you would use each method and give examples.

(12)

- 3.2 It is through Speaking that proficiency in reading and writing takes place. Mention the activities that you would use to shape reading and writing through speaking.

(6)

Total (18)

QUESTION 4

Planning

- 4.1. Managing your time in teaching is critical. Design a personal time table for a Grade 3 class. Consider the time allocation for each subject components. Focus on Home – Language.

(20)

QUESTION 5

Writing

- 5.1. There are three types of methods of teaching writing in your class. Mention and explain the processes of teaching using such methods in your class.

(15)

QUESTION 6

- 6.1. Explain the following principles of phonic teaching:

6.1.1. Phonic knowledge and skills are critical to become literate.

6.1.2. Phonics need to be explicitly taught.

6.1.3. Phonics need to be taught to a level of automacity.

(15)

THANK YOU & GOOD LUCK!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

