



FACULTY:	Education
DEPARTMENT:	Childhood Education
CAMPUS:	SWC
MODULE:	Sesotho for the Foundation Phase 2A
MODULE CODE:	SOF2AA2
SEMESTER:	First
EXAM:	JUNE SPECIAL EXAM 2018

<u>DATE</u>	:	July 2018		
<u>ASSESSOR(S)</u>	:	Ms MN Khasu (UJ)		
<u>MODERATOR</u>	:	Mrs M Vaz (UJ)		
<u>DURATION</u>	:	2 HOURS	<u>MARKS</u>	: 100

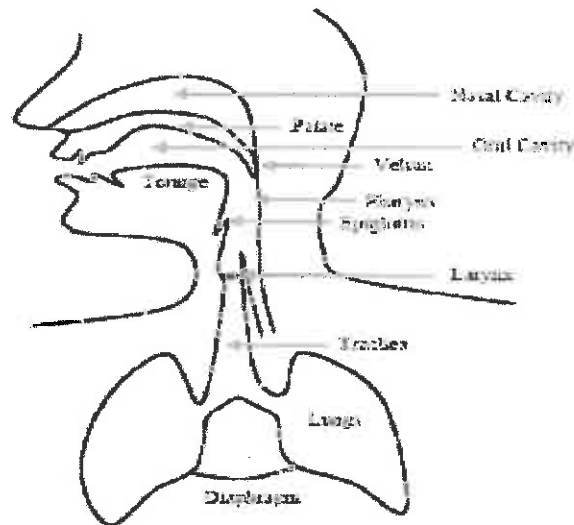
NUMBER OF PAGES: 6 PAGES
NUMBER OF QUESTIONS: 5 QUESTIONS

INSTRUCTIONS

1. Read the questions carefully.
2. Answer all your questions in exam booklet.
3. Number your answers as per the question paper.
4. Write clearly and legibly.
5. Write your surname, name and student number on all your answer booklets.

Question 1

1.1. Look at the diagram below and provide the function of the following organs of speech.



1.1.1. The epiglottis- (2)

1.1.2. The lungs- (2)

1.1.3. The larynx- (2)

1.1.4. The hard and soft palate - (2)

1.1.5. The nasal cavity - (2)

[10]

Question 2

2.1. What is the purpose of organs of speech? Elaborate on the physiological function and how they assist with speech. (2)

2.2. Briefly discuss the term phonological awareness. (2)

2.3. Define the term phonetics and its importance in language study. (2)

2.4. Define the term articulatory phonetics. (2)

2.5. Which phonemes do not form part of the Sesotho language? (3)

2.6. Name any three items found in morphological awareness. (3)

2.7. Define the term **acoustic phonetics**. (1)

[15]

Question 3

Identify the subject concord and noun class category of the noun in the following sentences.

3.1. Lebese le bodila.

Noun class..... Subject concord (2)

3.2. Mose o motle haholo.

Noun class Subject concord (2)

3.3. Nku e refa nama.

Noun class Subject concord (2)

3.4. Bo ntate bay a mosebetsing.

Noun class Subject concord (2)

3.5. Mafielo a hlwekisa hantle.

Noun class Subject concord (2)

[10]

Question 4

4.1 Re-write these Sesotho sentences in the **present tense**. Only write the answer in your answer booklet.

4.1.1. Ntate o tla kganna koloi e kgolo.

.....(2)

4.1.2. Ke badile dibuka tse ngata.

.....(2)

4.1.3. Re ile hae ha re tswa sekolong.

.....(2)

4.1.4. Mpho o anehile diaparo tsa Tshepo.

.....(2)

4.1.5. Ke tla bina pina e monate.

.....(2)

4.2. Write these sentences as negative statements.

4.2.1. Re bina le lona kajeno.

..... (1)

4.2.2. Ke hlatswa diaparo tsa Ausi waka.

..... (1)

4.2.3. Lona le phehile nama e ngata.

..... (1)

4.3. Identify the question words in the sentences below. Write down only the question word in your answer booklet.

4.3.1. Hobaneng o ile sekolong kajeno? (2)

4.3.2. O bapala le Tumi na ? (2)

4.3.3. Provide Sesotho adverb words in the table below.

Mahlalosi a nako	Mahlalosi a tulo	Mahlalosi a mokgwa
a)	c)	e)
b)	d)	f)

(6)

4.4. Write Sesotho sentences using the following adjectives.

4.4.1. hampe (2)

4.4.2. motle (2)

4.4.3. kgolo..... (2)

4.4.4. ntsho (2)

- 4.4.5. mpe (2)
- 4.4.6. tala (2)

[35]

Question 5

5.1. Provide the morphophonemic passive form of these words.

- 5.1.1. thunya - (1)
- 5.1.2. loma- (1)
- 5.1.3. bofa- (1)
- 5.1.4. roba- (1)
- 5.1.5. hlonepha- (1)

5.2. Provide Sesotho vocabulary for the following phonic sounds.

Modumo kg

- 5.2.1. (1)
- 5.2.2. (1)

Modumo sh

- 5.2.3. (1)
- 5.2.4. (1)

Modumo ny

- 5.2.5. (1)
- 5.2.6. (1)
- 5.2.7. (1)

5.3. Write sentences with these nouns.

- 5.3.1. Ausi (1)
- 5.3.2. phoofolo (1)

5.3.3. thapo	(1)
5.3.4. Ntatemoholo	(1)
5.4. Provide the Sesotho translations for these English words.	
5.4.1. Mother.....	(2)
5.4.2. Yellow.....	(2)
5.4.3. Boy	(2)
5.4.4. Girl	(2)
5.4.5. Table.....	(2)
5.4.6. uncle	(2)
5.4.7. aunt	(2)

[30]