



FACULTY:	Education
DEPARTMENT:	Childhood Education
CAMPUS:	SWC
MODULE:	Intro to Sesotho for the Foundation Phase 1A
MODULE CODE:	SOF1AA1
SEMESTER:	First
EXAM:	JUNE SUPPLEMENTARY EXAM 2018

<u>DATE</u>	:	June 2018		
<u>ASSESSOR(S)</u>	:	Ms MN Khasu (UJ)		
<u>MODERATOR</u>	:	Mrs M Vaz (UJ)		
<u>DURATION</u>	:	2 HOURS	<u>MARKS</u>	: 100

NUMBER OF PAGES: 6 PAGES
NUMBER OF QUESTIONS: 5 QUESTIONS

INSTRUCTIONS

1. Read the questions carefully.
2. Answer all your questions in exam booklet.
3. Number your answers as per the question paper.
4. Write clearly and legibly.
5. Write your surname, name and student number on all your answer booklets.

Question 1

- 1.1. Define the term language (2)
- 1.2. Sepedi can also be referred to which other name? (1)
- 1.3. Provide the meanings of the following terms:
- a) phonetics-
 - b) semantics-
 - c) phonology- (3)
- 1.4. Provide three environmental factors which can affect language development. (3)
- 1.5. Why is language development important for people? (2)
- 1.6. Discuss infinite moods. (2)
- 1.7. Discuss what imperative moods are? (2)
- 1.8. What are pragmatics in language study? (1)
- 1.9. Which province in South African has the least percentage of Sesotho speakers? (1)
- 1.10. Explain what a phoneme is and why they are important for language acquisition or development? (2)
- 1.11. Write a **greeting dialogue in Sesotho** between two people. Include the ending of the conversation. (6)

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Question 2

Using the verbs below, write a sentence in the 2nd person either in singular form or plural form.

- 2.1. ngola (2)
- 2.2. apara (2)
- 2.3. kganna (2)
- 2.4) bua (2)

2.5) reka

(2)

Translate these sentences into Sesotho. Only write the Sesotho sentence in your answer booklet.

2.6. My father is driving a car.

(2)

2.7. My brother is running.

(2)

2.8. I like playing a lot.

(2)

2.9. I like reading.

(2)

2.10. We are standing up.

(2)

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Question 3

3.1. Provide the noun class prefixes, the subject concords and an example of the noun.

Class name	Prefix	Subject concord	Noun
Class 3	Mo	O	Mose
3.1.1) Class 7			
3.1.2) Class 15			
3.1.3) Class 6			
3.1.4) Class 5			
3.1.5) Class 1			
3.1.6) Class 1a			
3.1.7) Class 2a			
3.1.8) Class 2			
3.1.9) Class 10			
3.1.10) Class 9			
3.1.11) Class 4			
3.1.12) Class 18			
3.1.13) Class 8			
3.1.14) Class 14			
3.1.15) Class 16			

(15)

3.2. Identify the adjectives in these Sesotho sentence.

- 3.2.1. Abuti waka o moholo. Adjective (1)
- 3.2.2. Ntja e kgolo. Adjective (1)
- 3.2.3. Thipa e bohale. Adjective (1)
- 3.2.4. Mose o motle. Adjective (1)
- 3.2.5. Nku e tshweu Adjective (1)

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Question 4

4.1. Identify the conjunctions in these conjoined sentences. Only write the conjunction in your answer booklet.

4.1.1 Neo o ja dijo tsa Tumi.

Conjunction: (1)

4.1.2. Ke bapala le motswalle waka.

Conjunction: (1)

4.1.3. Ke a robala hobane ke kgathetse.

Conjunction: (1)

4.1.4 Re a pheha ka pitsa.

Conjunction: (1)

4.1.5. Ke dutse empa wena ha wa dula.

Conjunction: (1)

4.2. Provide suitable Sesotho pronouns for the following nouns and also the English translation of the noun.

Lebitso	Leemedi	English Translation
4.2.1. Mme		
4.2.2. Katse		
4.2.3. Dintja		
4.2.4. Bohobe		
4.2.5. Sefate		

(10)

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Question 5

5.1. Convert these negative statements into positive statements.

- 5.1.1. Ha ke hlatswe dijana - (2)
- 5.1.2. Ha ke bale buka - (2)
- 5.1.3. Mme ha a phehe - (2)
- 5.1.4. Ha ke rahe bolo - (2)
- 5.1.5. Ha ke bui - (2)

5.2. Identify the **question words** in these sentences. Write down these words.

5.2.1. Hobaneng o pheha dijo?

Question word (1)

5.2.2. Ke eng e tafoleng?

Question word (1)

5.2.3. Ke efe buka ya hao?

Question word (1)

5.2.4. O ne o ile neng hae?

Question word (1)

5.2.5. Ke mang lebitso la hao?

Question word (1)

5.3. The following sentences are either commands or requests. Provide the suitable category for each sentence. Only write if it is a command or request in your answer booklet.

Sentence	Command/Request
5.3.1. Binang pina	
5.3.2. Ke kopa o new metsi.	
5.3.3. Ema Mpho.	
5.3.4. Ntshihele dijo.	
5.3.5. Nkadime buka.	

(5)

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