

FACULTY

: Education

DEPARTMENT

: Educational Psychology

CAMPUS

: APK

MODULE

: SGS10A2

SCHOOL GUIDANCE AND SUPPORT 2A

SEMESTER

First

EXAM

: May/ June 2018

DATE

: 6 June 2018

SESSION

ASSESSOR(S)

: MRS N. MABASO

MODERATOR

: DR B. M. DIALE

DURATION

: 2 HOURS

MARKS

100

NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

- 1. Answer all questions
- 2. Please read the questions carefully and thoroughly before answering.
- 3. Number your questions carefully, using the same numbering system as used in the question paper.
- 4. Please ensure that you sign and submit the examination attendance register.

QUESTION 1

Match Column A with Column B. In your answer; only indicate the question number and the answer, e.g. 1. B; 2.E etc.

A	В
1. Immersion-Emmersion	A. Subconscious motives and past experiences
2. Theories of process	B. A post-modern approach
3. Intentional Career	C. Bandura's theory
Development Theory	
4. Emphasis of	D. Stage of the Cross Model in Identity
psychodynamic theories	Development
5. Constructivist Career	E. Super's (1990) lifespan life-space approach
Counseling	
	F. Career Counselling
	G. Self-Efficacy

(10)

QUESTION 2

In your own words, explain the following career development terms:

2.1. Globalization	(3)
2.2. Career Development	(3)
2.3. Career Counseling	(3)
2.4. Career guidance	(3)
2.5. Career development interventions	(3)

(15)

QUESTION 3

- 3.1. Discuss Donald Super's five stages of life span life space theory? (10)
- 3.2. During the adolescence stage teenagers are naturally bound to develop a sense of identity and they begin to question where they fit in the occupational world. As a school guidance and support teacher how would you go about

explaining the four Identity Models to a group of grade nine adolescents who are in the process of self-discovery. (20)

3.3. Morrison (1992) identified six barriers to be most instrumental in blocking the advancement of women in the workplace. Discuss five of these barriers. (10)

(40)

QUESTION 4

"It is of the utmost importance that we recognize and nurture all of the varied human intelligences, and all the combinations of intelligences. We are all so different largely because we all have different combinations of intelligences. If we recognize this, I think we will have at least a better chance of dealing appropriately with the many problems that we face in the world." Dr Howard Gardner. Based on this quote, Gardner argues that intelligence is multifaceted and dynamic—expanding far beyond the linguistic and logical capacities that are traditionally tested and valued in schools and classrooms.

- 4.1. Briefly discuss factors that impact on the development of Multiple Intelligence? (15)
- 4.2. Name and describe the nine kinds of being smart. (18)
- 4.3. What is your understanding of the term "glass ceiling" in women career development? (2)

(35)

TOTAL: [100]

