



<b>FACULTY</b>	: Faculty of Education
<b>DEPARTMENT</b>	: Childhood Education
<b>CAMPUS</b>	: SWC
<b>MODULE</b>	: Teaching Methodology and Practicum 1A-MPR10A1
<b>EXAM</b>	: June Examination 2018
<b>SEMESTER</b>	: First
<b>DURATION</b>	: 2 Hours
<b>MARKS</b>	: 100 marks
<b>DATE</b>	:
<b>SESSION</b>	:
<b>ASSESSOR</b>	: Mrs. H. Van der Haar-Lockie (University of Johannesburg)
<b>MODERATOR</b>	: Dr. S. Ramsaroop (University of Johannesburg)

**NUMBER OF PAGES: 2 PAGES**

### **INSTRUCTIONS**

1. **Answer ALL THE QUESTIONS.**
2. **Number your answers clearly**

### **QUESTION 1**

- 1.1 Create a graphic organizer to visually represent your understanding of how to effectively implement the guiding principle of holistic development in a Grade R class. The graphic organizer should be accompanied by an explanation of the different domains. **(20)**
- 1.2. Read the case study below and answer the questions which follow.

Carmen is a Grade R teacher. Whilst visiting her class, you notice that the learners were completing pen and paper assessments. Because of your training, you know that these assessments are inappropriate for the grade. When questioning her about this, Carmen tells you that she is not very confident with planning and delivering assessments for her Grade R learners. Carmen also tells you that she is unclear about what is expected of her as a teacher when it comes to assessment.

- 1.2.1 Explain the purpose of assessment in Grade R to Carmen? **(6)**

- 1.2.2 Describe the assessment principles that Carmen should apply in her Grade R classroom. (7)
- 1.2.3 Discuss Carmen's role, as a teacher, within the assessment cycle. (11)
- 1.2.4 Write a paragraph in which you inform Carmen of the most common form of assessment used by Grade R teachers. Your paragraph should include a definition and examples of the assessment form. (6)

**TOTAL FOR QUESTION 1: 50 marks**

## **QUESTION 2**

- 2.1 In a 1½ page essay, discuss Parten's classification of the stages of play. (15)
- 2.2 One of your fellow students is experiencing difficulty with understanding the concept of play. Provide a bulleted list of 10 characteristics that she could use to identify the characteristics of play. (10)
- 2.3 List the principles for planning teacher centred/guided activities. (7)
- 2.4 One of the expectations of Grade R teachers is that they create classrooms which are conducive to effective learning in Grade R. This includes the creation of specific learning areas/corners in the class to develop specific skills. Copy the table below in your answer book and populate it with 5 resources which learners would engage with. Include 1 skill for each area. (18)

<b>FINE MOTOR SKILLS AREA</b>	<b>READING AND WRITING AREA</b>	<b>CONSTRUCTION AREA</b>
Resources	Resources	Resources
Skill development	Skill development	Skill development

**TOTAL FOR QUESTION 2: 50 Marks**