



FACULTY	: Faculty of Education
DEPARTMENT	: Childhood Education
CAMPUS	: SWC
MODULE	: Teaching Methodology and Practicum 1A-MPR10A1
EXAM	: July Supplementary Examination 2018
SEMESTER	: First
DURATION	: 2 Hours
MARKS	: 100 marks
DATE	:
SESSION	:
ASSESSOR	: Mrs. H. Van der Haar-Lockie (University of Johannesburg)
MODERATOR	: Dr. S. Ramsaroop (University of Johannesburg)

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS

- 1. Answer ALL THE QUESTIONS.**
- 2. Number your answers clearly**

QUESTION 1

- 1.1. Grade R teachers record most of their learner observations on a checklist.
How would you describe this checklist? **(7)**
- 1.2. Tabulate the differences between the Grade R and Grade 1 classroom, daily programme and timetable, and teaching and learning. **(14)**
- 1.3. Draw a diagramme that clearly depicts the continuum of play as well as all the elements involved in this continuum. Your diagramme must be accompanied by explanatory notes on the types of play within the continuum. **(10)**
- 1.4. Grade R teachers are expected to plan outdoor activities that would encourage the gross motor development of learners in Grade R. Create a list of some of the suitable materials and equipment that would encourage such development in learners. **(10)**

- 1.5 Grade R learners are exposed to four art forms in the subject of Life Skills.
Name these four art forms? (4)
- 1.6 Create a graphic organizer which represents the guiding principles of teaching Grade R. (5)

TOTAL FOR QUESTION 1: 50 marks

QUESTION 2

- 2.1 In a 2 page essay, analyse Piaget and Parton's classification of the stages of play. (20)
- 2.2 One of the expectations of Grade R teachers is that they create classrooms which are conducive to effective learning in Grade R. This includes the creation of specific learning areas/corners in the class to develop specific skills. Copy the table below in your answer book and populate it with 5 resources which learners would engage with. Include 1 skill for each area. (18)

SCIENCE AND MATHEMATICS AREA	ART AREA	CONSTRUCTION AREA AREA
Resources	Resources	Resources
Skill development	Skill development	Skill development

- 2.3 Discuss some pre-reading skills needed before children learn to read? (8)
- 2.4 Literacy is the foundation of learning and continued growth and it is of utmost importance to instil a love for reading while children are still young. Describe 4 ways in which you can read a book to Grade R learners to instil a love for reading. (4)

TOTAL FOR QUESTION 2: 50 Marks