



**FACULTY** : Education  
**DEPARTMENT** : Education and Curriculum Studies  
**CAMPUS** : APK  
Teaching Methodology & Practicum 3A:  
**MODULE** : Social Science (MOSPSA3)

**SEMESTER** : First Semester

**EXAM** : June

**ASSESSOR(S)** : Dr VT Mabalane

**MODERATOR** : Ms N Bhagwan

**INSTITUTION** : UJ

**DURATION** : 1 Hour

**MARKS** : 50

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NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

Read the following instructions carefully before answering the questions:

1. Answer all the questions.
  2. Number your answers correctly according to the numbering system used in this question paper.
  3. Write legibly and present your work neatly.
  4. Read the questions carefully before answering them.
  5. Please submit your question paper and answer sheet.
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**Question 1**

1.1 Explain why History and Geography were integrated into one subject called Social Science. (4)

1.2 Critically discuss how History in senior phase is taught and assessed in Social Sciences. (6)

**Question 2**

Differentiate between Substantive and Procedural concepts. Give two (2) examples per concept and explain how they can be used in a lesson. (10)

**Question 3**

3.1 Give three ways in which 'Big ideas' can be used to improve learning. Give two examples. (5)

3.2 Discuss the 3 stages of backward design and show how you can use them in designing the Social Science History lesson. (15)

**Question 4**

All subject teachers must adhere to their roles as subject specialists.

Based on the above statement, critically discuss the role and duties of a Social Science History teacher. (10)

**TOTAL: 50**