



UNIVERSITY
OF
JOHANNESBURG

<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: MOSPE3A Teaching Methodology and Practicum 3A: Economic and Management Sciences
<u>SEMESTER</u>	: First
<u>EXAM</u>	: 4 June 2018

<u>DATE</u>	: 4 June 2018	<u>SESSION</u>	: 16:30-17:30
<u>ASSESSOR(S)</u>	: MS N BHAGWAN		
<u>MODERATOR</u>	: DR M MSIMANGA		
<u>DURATION</u>	: 1 HOUR	<u>MARKS</u>	: 50

NUMBER OF PAGES: 4 PAGES

INSTRUCTIONS:

1. Answer BOTH QUESTIONS.
2. Number your answers clearly.
3. Good Luck!

QUESTION 1

[5 x 2 = 10]

Answer the following multiple choice questions. Write only the correct letter.

- 1.1. A teacher who believes in including Stokvels as a model for savings is trying to implement ...
- A. Environmentalism
 - B. Constructivism
 - C. Cognitivism
 - D. Behaviourism
- 1.2. When EMS is used to teach learners about how to draw up a budget and the importance of savings, the curriculum may be described as a ...
- A. Curriculum as purpose
 - B. Curriculum as process
 - C. Curriculum as product
 - D. Curriculum as praxis
- 1.3. When teaching the EMS topic "Cash Payments Journals" and "Cash Receipts Journals," a big idea that may be taught is that ...
- A. CPJ stand for Cash Payments Journal and CRJ stands for Cash Receipts Journal
 - B. Debtors are people whom the business owes money to and creditors those who owe the business money
 - C. To be ethical, businesses must account for all money entering and leaving it, electronically or non-electronically.
 - D. The totals from the CRJ and CPJ are posted to the General Ledger.

1.4. Differentiated instruction is ...

- A. An approach to teaching whereby teachers modify the curriculum
- B. A method of teaching different content examples
- C. Where the teacher uses different resources
- D. Both A and C

1.5. "Name the point at which the demand and supply curve intersect." This is an example of a ...

- A. Low order question
- B. High order question
- C. Reproductive question
- D. Both A and D

Question 2

[40]



Design a lesson plan using the cartoon as your main resource. In your lesson plan, refer to the following:

- The EMS topic you will be teaching
- Two lesson outcomes
- One big idea
- Two essential questions that you may use to formulate the big idea
- Explain the teaching strategy you will use during your lesson and motivate why you will use this. Refer to this for the introduction, body and conclusion of your lesson.
- Explain if you will use other resources during the lesson and why this may be the appropriate.

TOTAL = 50