



UNIVERSITY
OF
JOHANNESBURG

<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: MOFPHA3
	: TEACHING METHODOLOGIES AND PRACTICUM 3A : HOSPITALITY
<u>SEMESTER</u>	: First
<u>EXAM</u>	: June 2018

<u>DATE</u>	:	<u>SESSION</u>
<u>ASSESSOR(S)</u>	: Dr M Bounds	
<u>MODERATOR</u>	: Mr R Roberts	
<u>DURATION</u>	: 1 HOUR	<u>MARKS</u> : 50

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. Read each question carefully before answering it.
2. Questions can be answered in any sequence- just ensure that you clearly number your answers.

QUESTION 1

[MARKS: 30]

Plan a lesson on this theme: *Hygiene, safety and security in a hospitality industry environment*.

You must explain the different phases in lesson presentation as discussed in this module. You also need to give details on the media (aids), and on the kinds and reasons for the chosen assessments you will apply. Use the following headings to structure your answer:

- | | | |
|------|-------------------------------|------|
| 1.1. | The invitation | (3) |
| 1.2 | Engaging with the new content | (3) |
| 1.3 | Summary and integration | (3) |
| 1.4 | Media / aids | (6) |
| 1.5 | Assessments | (15) |

QUESTION 2

[MARKS: 20]

Doing a situation analysis, you as a hospitality educator (teacher) believe that when learners feel that they belong in a class they will be more relaxed, enthusiastic and willing to become actively involved in learning.

Discuss this statement by way of application of any FIVE of the SIX Didactic principles in teaching.

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