



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: MOFPBA3
<u>SEMESTER</u>	: First
<u>EXAM</u>	: May/June 2018

<u>DATE</u>	:	<u>SESSION</u>	:
<u>ASSESSOR(S)</u>	:	DR M MSIMANGA	
<u>MODERATOR</u>	:	DR N DASOO	
<u>DURATION</u>	:	<u>MARKS</u>	: 50

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

Read the following instructions carefully before answering the questions:

1. Question 1 is **compulsory**.
 2. Choose and answer only **TWO** questions from Question 2 to Question 4.
 3. Write down the question numbers exactly as they appear in the examination paper.
 4. Start each new question on a new page in your examination booklet.
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QUESTION 1

- 1.1 Develop one essential question for Business Studies. (2)
1.2 Demonstrate your understanding of an essential question by discussing any six characteristics of an essential question. (6x2)
[14]

QUESTION 2

- 2.1 There were problems with the implementation of the National Curriculum Statement GET (NCS GET) and National Curriculum Statement FET (NCS FET). The National Curriculum Statement GET (NCS GET) and National Curriculum Statement FET (NCS FET) were repackaged and the National Curriculum Statement Grade R -12 was introduced. One of the documents introduced with the repackaging of the National Curriculum Statement GET (NCS GET) and National Curriculum Statement FET (NCS FET) was the Curriculum and Assessment Policy Statement (CAPS). Discuss six reasons related to your subject which led to the introduction of CAPS in South African school. (6x3)
[18]

QUESTION 3

- 3.1 Each subject is taught at schools to achieve certain purposes. Discuss any six purposes of teaching Business Studies in Grade 10 to Grade 12. Your discussions should also explain the content that will address each purpose. (6x3)
[18]

QUESTION 4

- 4.1 Assessment can be diagnostic, formative and summative. Elaborate what is formative assessment and how you will apply it in your Business Studies class. (6x3)
[18]

TOTAL: 50