



UNIVERSITY
OF
JOHANNESBURG

<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Educational Psychology
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: MFSPLA3 METH & PRAC:FET&SEN PHASE LIFE ORIENTATION 3A
<u>SEMESTER</u>	: First
<u>EXAM</u>	: July Supplementary Exam 2018

<u>DATE</u>	: July 2018	<u>SESSION</u>	:
<u>ASSESSOR(S)</u>	: Dr M. Sedibe		
<u>MODERATOR</u>	: Ms T. Soni		
<u>DURATION</u>	: 2 Hours	<u>MARKS</u>	:100

NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

1. Write your module name and student number on your answer sheet.
2. Answer ALL THE QUESTIONS.
3. Number your answers clearly

QUESTION 1

Read the case study below and answer all questions:

(Donald, Lazarus & Lolwana, 2006)

Ntombi was born in the early 1990s near the Khahlamba mountains in KwaZulu-Natal. Her father left her mother for another woman when Ntombi was three years old. Some months later her mother gave birth to a boy baby. She and her brother lived with their mother and maternal grandmother in a small house, not far from a farm where her mother worked in the kitchen.

Ntombi's memories of this time were mostly happy. Although they were poor and her clothes were mostly worn and thin, they usually had enough food to go round from her mother's pay and extra food given by the farmer's wife. Ntombi often went with her mother to the farm house where she and the farmer's daughter played and talked together in a mixture of isiZulu and English. The farmer's wife was so kind to her and encouraged her in her learning of English.

Her mother and grandmother were both warm, loving people, and Ntombi and her brother were well cared for throughout their childhood. Their mother could also be firm. She taught Ntombi to look after herself and keep herself clean. She also taught her the importance of honesty and of respect for others, especially her elders. Ntombi's mother and grandmother were committed members of the local Zionist church. The effects of AIDS were beginning to be felt in this community and members of this church were very active in helping sick people. Ntombi felt so sorry for them, and also helped in small ways when she could.

When she was about seven, Ntombi started at the local school. It was a long way for her to walk, and very cold in winter, but she enjoyed school. She had a kind teacher who was always encouraging and helpful to everyone in the class. The children called their teacher 'Ma Hleka' because she smiled and laughed so often. Ma Hleka was especially pleased with Ntombi's progress in English. She learned to speak and read in English more easily than other children in the class, many of whom knew no English at all. Ntombi made good friends at school as she was an out-going, confident girl, and was good at singing and athletics as well as school work.

Tragedy struck her family when she was about twelve years old. There were wild summer storms near the mountains, and one day as her mother was walking back from work, she was struck by lightning. Ntombi's grandmother, who was quite old and weak by then, was so grieved by the sudden death of her daughter that she became ill and also died not long after. Ntombi, twelve years old, and her eight year old brother, were now left with no-one-except their uncle who lived far away in iMbali township near Edendale. People in the local community were kind to them, but in the end the children knew that they had to wrap up what

food and clothes they had in a blanket and leave. It took them many exhausting days of walking, but at last they reached their uncle's place.

Their uncle and his wife were not pleased to see them. They already had four children and were very poor, but Ntombi and her brother were relatives and could not be turned away. Grudgingly, they took them in. Ntombi was made to sweep, cook, chop wood, and look after the baby. She and her brother were the last to get food, were often hungry, and became very thin over this time. They wanted to go to school, but there was no money for fees. Ntombi decided to go to the principal and explain their situation. After hearing her story, he agreed to exempt them from paying fees.

Ntombi knew that they would also need school books and uniforms, so she started washing clothes for people in the local community to make enough money. Many also helped her with food. One of these people was an older woman who had worked all her life as a nurse. She was kind and wise. She helped Ntombi to talk about her sadness and grief, and she spoke passionately about her work in helping sick people. Ntombi set this as a goal for herself.

It took her a year to save up enough money to go to school, and then she had to catch up on missed work, but Ntombi was determined. She made good friends, and they helped each other after school. While motivation was generally poor amongst teachers because so many students dropped out of this secondary school, Ntombi's English teacher recognized her skills. Over the next few years he really encouraged her to get her Senior Certificate, and she did. Eventually, after further education, she also became a nurse as she'd always wanted to.

Question 1 Theoretical Framework

Based on the above written case study, answer the questions below:

- 1.1. Critically discuss the circumstances that attributed to Ntombi and her brother living with their uncle, how did these conditions affect their development as children and their involvement in school? **(25)**.
- 1.2. Identify and discuss all the factors outside of Ntombi's home situation that affect her negatively and how they impact her family life **(25)**.

(50)

QUESTION 2

Plan a lesson on **child abuse** awareness and reporting for a Grade 9 class using the teaching strategy of Problem solving from the book of Killen (2014) as discussed in class. Include both BIG IDEAS key questions and all the lesson features.

(50)

TOTAL: 100