



UNIVERSITY
OF
JOHANNESBURG

<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Educational Psychology : APK
<u>CAMPUS</u>	: MFSPLA3
<u>MODULE</u>	METH & PRAC:FET&SEN PHASE LIFE ORIENTATION 3A
<u>SEMESTER</u>	: First
<u>EXAM</u>	: June Main Exam 2018

<u>DATE</u>	: 31 May 2018	<u>SESSION</u>	: 12:30-14:30
<u>ASSESSOR(S)</u>	: Dr M. Sedibe		
<u>MODERATOR</u>	: Ms T. D. Soni		
<u>DURATION</u>	: 2 HOURS	<u>MARKS</u>	:100

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. Write your module name and student number on your answer sheet.
2. Answer ALL THE QUESTIONS.
3. Number your answers clearly

QUESTION 1

1.1. Critically discuss how socio-political factors such as poverty, violence and power struggle have influenced the development of the current curriculum of learners in South Africa from 1994 to date. In your discussion, include also the inception of Life Orientation as a subject in schools.

In your discussion include the following:

Title, table of content and headings (5)
Introduction (5)
Middle (30)
Conclusion (5)
Layout and language used (5)

(50)

QUESTION 2

DESIGN AND DELIVERY

Plan a lesson for any senior phase Life Orientation class, with fifty learners coming from diverse backgrounds, in which you show how you will share knowledge and information about a specific social challenge. In your lesson get your learners to contribute ideas and practical ways to problem-solving the particular. Integrate your EIGHT BIG IDEAS key questions in this lesson and include all the lesson features taught in class.

(50)

TOTAL: 100